CHOOSING A COURSE OUTCOME TO ASSESS

STUDENT LEARNING OUTCOMES ASSESSMENT PROJECT

IT'S AS EASY AS 1-2-3

STEP 1: CHOOSE A COURSE AND LOCATE ITS MASTER COURSE OUTLINE (MCO).

- go to www.riverland.edu/academics
- click "Search Course Descriptions"
- type in your discipline prefix and course number (ex: ENGL1107 or TRDR2140)



STEP 2: CHOOSE AN OUTCOME TO ASSESS (SECTION E)

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

**Critical Thinking Tecognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others. Understand log Book laws and procedures. This indicates a Core Theme or Discipline Goal CS Understand advanced backing procedures. Understand ime management and trip planning. This indicates a Course-Specific outcome specified time limits. CS Understand time management and trip planning. This indicates a Course-Specific outcome specified time limits. CS	GOAL	<u>OBJECTIVES</u>	OUTCOMES	
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STEP 3: REPEAT STEPS 1 AND 2 TO CHOOSE A SECOND OUTCOME FROM A DIFFERENT COURSE

- Career and Technical Programs Faculty
 - one Riverland Core Theme outcome
 - Goal 2: Critical Thinking
 - Goal 7: Human Diversity
 - Goal 8: Global Perspectives
 - Goal 9: Ethical & Civic Responsibility
 - Goal 10: People & The Environment
 - o one Course-Specific (CS) outcome from a different course
- Liberal Arts Faculty
 - o one Riverland Core Theme outcome (listed above)
 - o one Discipline Area Goal outcome from a different course
 - Goal 1: Communications
 - Goal 3: Natural Sciences
 - Goal 4: Mathematical & Logical Reasoning
 - Goal 5: History & the Social & Behavioral Sciences
 - Goal 6: The Fine Arts and Humanities

You should now have one Core Theme outcome chosen to assess <u>and</u> one CS or Discipline Goal outcome from a different course. Next step: <u>Determine your assessment tool</u>.