



MASTER COURSE OUTLINE

A. PNUR 1191 Clinical IIA

B. COURSE DESCRIPTION:

Clinical IIA provides the student an opportunity to apply nursing judgment using evidence-based care, critical thinking and clinical judgment to implement safe, patient/relationship centered care to individual patients across the lifespan. The clinical student reflects on the value of patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care of the individual patient, and nursing judgment/evidence-based care in his/her career as an LPN. This portion of clinical is presented in the Dedicated Education Unit (DEU). Pre-requisites: PNUR 1110, PNUR1140.
(2.5 Cr – 0 lect, 2.5 lab)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

Application of nursing judgment using evidence-based care, critical thinking and clinical judgment to implement safe, patient/relationship centered care to individual patients across the lifespan (including adult male and female, maternal/child/pediatric).

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>*Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive and conscious of possible bias in the information selected.	The student will successfully 1. apply nursing knowledge and research findings to patient situations while providing care across the lifespan.
<u>CS</u>	INFORMATICS/TECHNOLOGY utilize information technology in health care settings. (SLO#1)	1. demonstrate the value of confidentiality. 2. accurately document patient care. (1.9) 3. examine reliable resources that support evidence-based patient care, decrease the reliance on memory and enhance competency within the practice setting. (1.10)
<u>CS</u>	MANAGING CARE OF THE INDIVIDUAL PATIENT work within an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP. (SLO#2)	1. assign nursing tasks/activities to other LPNs and assign and monitor nursing tasks/activities to UAPs to achieve patient care goals. (2.7)
<u>CS</u>	NURSING JUDGMENT/EVIDENCE BASED CARE utilize evidence-based nursing judgment when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan. (SLO#3)	1. set nursing care priorities across the lifespan. (3.16) 2. demonstrate nursing judgment when selecting appropriate interventions. 3. monitor patient's response across the lifespan. (3.17)
<u>CS</u>	PATIENT/RELATIONSHIP CENTERED CARE demonstrate effective communication skills while providing patient care founded on basic physical, developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the lifespan. (SLO#4)	1. evaluate one's communication skills and cultural sensitivity when working with diverse patients across the lifespan. (4.15) 2. compare individualized established plans of care for patients across the lifespan. (4.16)
<u>CS</u>	PROFESSIONAL INTEGRITY AND BEHAVIORS demonstrate professional behaviors and accountability to legal and ethical nursing practice standards for a competent Practical Nurse. (SLO#5)	1. value personal integrity, professional behaviors, professional boundaries, and lifelong learning. (5.9)

<u>CS</u>	QUALITY IMPROVEMENT raise questions, challenge traditional and existing practices, and seek creative approaches to problems by using data to improve the quality and safety of health care systems and needs of patients. (SLO#6)	1. apply quality improvement methods used to develop or revise policies/procedures. (6.4)
<u>CS</u>	SAFETY recognize and report changes and responses to interventions to an RN or the appropriate licensed HCP while providing a safe environment for patients, self, and others. (SLO #7)	1. analyze one's responsibility to prevent actual/potential patient complications. 2. demonstrate safe nursing practice, by following the national patient safety goals. (7.9)
<u>CS</u>	TEAMWORK AND COLLABORATION participate as a member of the inter-professional team collaborating and communicating with other health care providers to promote safe, quality patient centered care. (SLO#8)	1. recognize conflict and when to report conflict to supervisor. (8.7)

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Special program needs include a calculator, nursing uniform, insignia patch, Riverland nametag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.

H. COURSE CODING INFORMATION:

Course Code J/Class Maximum 10; Pass/No Credit

Revision date: 09/06/16; 03/14/23; 04/02/24

AASC Approval date: 10/18/16; 04/18/23; 05/07/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

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