



MASTER COURSE OUTLINE

A. CRJU 1112 Criminal Investigations

B. COURSE DESCRIPTION:

This is an introductory course for the basic fundamentals of crime scene and post-crime investigation. Students analyze methods of handling the crime scene, use detection and identification equipment, and prepare the case for prosecution. The second portion of this course examines interview and interrogation techniques utilized by peace officers. Students differentiate between interviews and interrogations. Students perform simulated interrogations to demonstrate understanding of the interrogation process. Successful completion of this course prepares students for the Minnesota Police Officer Selection Test (P.O.S.T.) licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education. Prerequisite: Students must be enrolled in the Peace Officer or Criminal Justice program or obtain instructor approval prior to registering for this course.

(3 Cr – 2 lect, 1 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Crime elements
- Minnesota State Statutes 169 and 609
- Field notes and sketches
- Crime scene documentation
- Collection and preservation of evidence
- Crime scene photography
- Fingerprint classification and latent prints
- Authoring search warrants for various crimes
- Narcotics identification
- Basic interview and interrogation techniques including field contacts

- Case preparation and courtroom testimony
- Miranda Warning and constitutional law

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>**Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	The student will successfully <ol style="list-style-type: none"> 1. demonstrate the use of field notes and sketches during crime scene investigations.
<u>CS</u>	demonstrate an understanding and application of the U.S. Constitution and the Bill of Rights to common legal situations within the peace officer and criminal justice fields.	<ol style="list-style-type: none"> 1. participate in active scenario-based simulations. 2. illustrate the application of key concepts contained in the U.S. Constitution and the Bill of Rights.
<u>CS</u>	demonstrate knowledge and use of interrogation and interview techniques.	<ol style="list-style-type: none"> 1. apply the concepts of interrogation and interview techniques. 2. participate in active scenario-based simulations.
<u>CS</u>	document and photograph crime scenes and prepare the case for court.	<ol style="list-style-type: none"> 1. participate in active scenario-based simulations. 2. demonstrate application of crime scene processing techniques. 3. organize evidence and photographs to present in a court hearing.
<u>CS</u>	author search warrants and conduct several mock investigations from their inception.	<ol style="list-style-type: none"> 1. participate in active scenario-based simulations. 2. document probable cause in a simulated warrant.
<u>CS</u>	apply both the Minnesota Constitution and the U.S. Constitution to a variety of criminal justice investigative situations.	<ol style="list-style-type: none"> 1. prepare a learning module utilizing concepts contained in Minnesota Constitution and U.S. Constitution. 2. participate in active scenario-based simulations. 3. demonstrate legal application of criminal procedures.
<u>CS</u>	explain knowledge and application of Minnesota criminal statutes.	<ol style="list-style-type: none"> 1. demonstrate application of landmark criminal cases and statutes through participation in active scenario-based simulations. 2. interpret Minnesota statutes and apply to criminal cases.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of

the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Criminal background checks (at the student’s expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

H. COURSE CODING INFORMATION:

Course Code P/Class Maximum 16; Letter Grade

Revision date: 01/29/16; 03/14/23

AASC Approval date: 02/16/16; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.