



MASTER COURSE OUTLINE

A. PSYC 2260 Social Psychology

B. COURSE DESCRIPTION:

This course provides an in-depth and comprehensive discussion of how the social environment influences and is influenced by the individual. Topics include (but are not limited to): conforming behavior, attitudes, persuasion, self-perception, aggression, prejudice, pro-social behavior and interpersonal attraction.

MnTC (Goal 5/SS and Goal 9/EC); (3 Cr – 3 lect, 0 lab)

C. *MnTC Discipline: History and the Social and Behavioral Sciences

**Core Theme: Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Social Psychology as a Discipline
 - Introduction to social psychology
 - Research in social psychology
 - Ethics in social psychology research
- Social attribution and social cognition
- The social self
- Attitudes and attitude change/persuasion
- Social influence (conformity, compliance and obedience)
- Group processes
- Interpersonal attraction and relationships
- Prosocial behavior and altruism
- Aggression
- Stereotyping, prejudice and discrimination

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	<ol style="list-style-type: none"> 1. describe and explain the historical context present at the time the major social psychological theories were proposed. 2. compare and contrast historical changes in social institutions and beliefs concerning environmental influences on social behavior.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	<ol style="list-style-type: none"> 1. identify and discuss alternative theories and explanations for the results of classic and contemporary social psychological research studies. 2. critically evaluate research in psychological social psychology.
<u>MnTC Goal 5d</u>	develop and communication alternative explanations or solutions for contemporary social issues.	<ol style="list-style-type: none"> 1. discuss application of social psychological theories and research results to contemporary social issues.
<u>MnTC Goal 9a</u>	examine, articulate, and apply their own ethical views.	<ol style="list-style-type: none"> 1. describe personal ethical views in relation to social psychological issues. 2. analyze oneself and others as social beings subject to situational influences.
<u>MnTC Goal 9c</u>	analyze and reflect on the ethical dimensions of legal, social, and scientific issues.	<ol style="list-style-type: none"> 1. describe ethical perspectives of the legal, social and scientific issues in relation to social psychology theories and/or practices.
<u>MnTC Goal 9e</u>	identify ways to exercise the rights and responsibilities of citizenship.	<ol style="list-style-type: none"> 1. describe ways in which the rights and responsibilities of citizenship can be demonstrated from a social psychology perspective. 2. apply social psychological theories and concepts to “real world” and/or personal examples.
<u>CS</u>	become familiar with the basic terminology related to social psychology.	<ol style="list-style-type: none"> 1. define and explain the terminology related to social psychology.
<u>CS</u>	discuss the process of, and scientific/ethical difficulties with, conducting social research.	<ol style="list-style-type: none"> 1. identify and examine the process of conducting scientific social research as well as the scientific/ethical difficulties with this research.
<u>CS</u>	describe and discuss various theories concerning the influence of the social environment on individual behavior as well as the influence of the individual on the social environment.	<ol style="list-style-type: none"> 1. identify the major concepts and theoretical approaches in psychological social psychology. 2. relate social behavior to cultural context.

		3. relate social behavior to biological and evolutionary factors.
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G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade.

Revision date: 02/10/17; 09/16/22

AASC Approval date: 3/21/17; 10/18/22

*Riverland Community College Disciplines	MnTC Goal Number
Communication	1
Natural Sciences	3
Mathematics/Logical Reasoning	4
History and the Social & Behavioral Sciences	5
Humanities and Fine Arts	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking	2
Human Diversity	7
Global Perspective	8
Ethical and Civic Responsibility	9
People and the Environment	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

***The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.