



MASTER COURSE OUTLINE

A. PNUR 1170 Transition to Practice

B. COURSE DESCRIPTION:

This course facilitates the transition of the student to the LPN role and to the workplace. Standards of practice and the importance of practicing according to state regulations and statutes for the scope of practice for the LPN are examined. Students complete a portfolio that shows their successful mastery of the program outcomes at the level of a new graduate. Pre-requisites: PNUR 1110, 1120, 1130, 1140. Co-requisites: PNUR1150, PNUR1160, PNUR1180, PNUR1190.

(1 Cr – 1 lec, 0 lab)

C. Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

1. Transition to practice
2. Informatics/technology
3. Managing care of individual patients
 - a. Assigning and monitoring patient assignments
4. Nursing judgement/Evidence based practice
5. Patient/relationship centered care
6. Professional integrity and ethical behavior
7. Quality Improvement
8. Safety
9. Teamwork and collaboration
 - a. Recognizing sources of conflict

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. apply knowledge and research findings professional transitions and career development.
<u>CS</u>	utilize information technology in health care settings. (SLO#1)	1. identify the way informatics impacts nursing care. 2. identify student's ability to effectively utilize various forms of forms of technology in the health care field.
<u>CS</u>	MANAGING CARE OF THE INDIVIDUAL PATIENT work within an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP to provide a safe effective environment. (SLO#2)	1. summarize factors that influence the assigning and monitoring of patient assignments to LPNs and UAPs. (2.6) 2. identify the student's current ability to manage care of individual client.
<u>CS</u>	NURSING JUDGEMENT/ EVIDENCE BASED CARE utilize evidence-based nursing judgement when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan. (SLO#3)	1. identify current sources of evidence-based information. 2. identify the student's current ability to utilize evidence-based information to give safe effective care within the scope of the new graduate.
<u>CS</u>	PATIENT RELATIONSHIP CENTERED CARE demonstrate effective communication skills while providing patient care founded on basic physical, developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the lifespan. (SLO#4)	1. identify the student's current ability to give patient/relationship centered care within the scope of a new graduate.
<u>CS</u>	PROFESSIONAL INTEGRITY AND BEHAVIORS demonstrate professional behaviors and accountability to legal and ethical nursing practice standards for a competent Practical Nurse. (SLO#5)	1. develop a plan which includes strategies and resources to demonstrate the importance of seeking lifelong, continuous learning for one's self as an LPN. (5.6) 2. value ethical, legal, and regulatory bodies within the PN scope of nursing practice. (5.7)

<u>CS</u>	QUALITY IMPROVEMENT raise questions, challenge traditional and existing practices, and seek creative approaches to problems by using data to improve the quality and safety of health care systems and needs of patients. (SLO#6)	<ol style="list-style-type: none"> 1. clarify the LPN role in providing input in the development and revision of policies/procedures to improve patient care outcomes. (6.3) 2. identify the student's current ability to participate in quality improvement activities within the scope of a new graduate.
<u>CS</u>	SAFETY recognize and report changes and responses to interventions to an RN or the appropriate licensed HCP while providing a safe environment for patients, self and others.	<ol style="list-style-type: none"> 1. identify the student's current ability to provide safe nursing care within the scope of a new graduate.
<u>CS</u>	TEAMWORK AND COLLABORATION participate as a member of the inter- professional team collaborating and communicating with other health care providers to promote safe, quality patient centered care. (SLO#8)	<ol style="list-style-type: none"> 1. recognize conflict and when to report conflict to supervisor. (8.6) 2. identify the student's current ability to collaborate as an effective team member within the scope of a new graduate.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request. Special program needs include a calculator, nursing uniform, insignia patch, Riverland nametag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.

H. COURSE CODING INFORMATION:

Course Code O/Class Maximum 80; Letter Grade

Revision date: 09/06/16; 03/14/23

AASC Approval date: 10/18/16; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

**These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.