



MASTER COURSE OUTLINE

A. PNUR 1160 Nursing Care of Women/Newborns/Children

B. COURSE DESCRIPTION:

Nursing Care of Women/Newborns/Children provides an integrative approach to the care of the childbearing woman, newborns, and children. Emphasis is placed on normal pregnancies, normal growth and development, and common pediatric disorders. Pre-requisites PNUR1110, PNUR1120, PNUR1130, PNUR1140. Co-requisites: PNUR11500, PNUR1170, PNUR1180, PNUR1190.

(2 Cr – 2 lect, 0 lab)

C. Core Theme: Critical Thinking

D. Riverland Institutional Learning Outcomes:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

LECTURE:

1. Legal and ethical issues for women and children
2. Basic reproductive health care before, during and after pregnancy
3. Basic newborn, infant and childcare
4. Common pediatric emergencies
5. Accident prevention and health maintenance in children
6. Common health alterations in children
7. Focused pediatric assessment
8. Review of developmental norms
9. Medication administration for children
10. Pediatric focused assessment

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
**Critical Thinking	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. apply nursing knowledge and research findings to patient situations while providing care for women, children, and families.
CS	INFORMATICS/TECHNOLOGY utilize information technology in health care settings. (SLO #1)	1. utilize evidence based information through journals and online databases related to care of women, newborns, and children. (1.8)
CS	NURSING JUDGMENT/EVIDENCE BASED CARE utilize evidence based nursing judgment when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan within the healthcare system. (SLO #3)	<ol style="list-style-type: none"> 1. analyze (potential/actual) patient complications and interventions to implement for the pregnant woman, newborn, and child. (3.11) 2. provide rationales for nursing judgements and prioritization of care for women, newborns, and children. (3.12) 3. apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns, and children with common health care problems. (3.13)
CS	PATIENT/RELATIONSHIP CENTERED CARE demonstrate effective communication skills while providing patient care founded on basic physical, developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the lifespan. (SLO #4)	<ol style="list-style-type: none"> 1. distinguish data needed for focused assessment that contributes to the individualized plans of care for women, newborns, and children. (4.10) 2. recognize health education and safety needs for women and children. (4.11) 3. choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when working with children. (4.12)

<u>CS</u>	PROFESSIONAL IDENTITY AND ETHICAL BEHAVIOR demonstrate professional behaviors and accountability to legal and ethical nursing practice standards for a competent Practical Nurse. (SLO #5)	1. distinguish legal and ethical implications when caring for women, newborns, and children. (5.5)
<u>CS</u>	SAFETY recognize and report changes and responses to interventions to an RN or the appropriate licensed HCP while providing a safe environment for patients, self, and others. (SLO #7)	1. perform safe nursing skills related to the care of women, newborns, and children in the lab setting. (7.6)
<u>CS</u>	TEAMWORK AND COLLABORATION participate as a member of the inter-professional team collaborating and communicating with other health care providers to promote safe, quality patient centered care. (SLO #8)	1. report to appropriate interprofessional health care personnel and document findings and interventions for women, newborn, and children in simulated lab settings. (8.5)

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request. Special program needs include a calculator, nursing uniform, insignia patch, Riverland nametag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.

H. COURSE CODING INFORMATION:

Course Code O/Class 80 Maximum; Letter Grade

Revision date: 09/06/16; 09/01/17; 03/14/23

AASC Approval date: 10/24/17; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.