



MASTER COURSE OUTLINE

A. PNUR 1140 Clinical I

B. COURSE DESCRIPTION:

Clinical I provides the student opportunities to apply nursing judgment using the nursing process/ NCSBN Clinical Judgement Measurement Model to implement safe, patient/relationship centered care in selected Skilled Nursing Facilities. Pre-requisite: Admission to Practical Nursing Program. Co- requisite: PNUR1110, PNUR1120, PNUR1130.

(3 Cr – 0 lect, 3 lab)

C. Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

1. Focused assessments, data collection.
2. Implementation of skills learned in the lab setting.
3. Documentation of findings and reinforcement of teaching plans for individual patients with common problems.
4. Implementation of communication and customer service skills working with individual residents, family and team members.
5. Special emphasis is on the adult who is aging.

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
** <u>Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive and conscious of possible bias in the information selected.	1. apply nursing knowledge and research findings to patient situations while providing care for older adults.

<p><u>CS</u></p>	<p>INFORMATICS/TECHNOLOGY Utilize information technology in health care settings. (SLO #1)</p>	<ol style="list-style-type: none"> 1. maintain confidentiality when using information technology to accurately document the provision and outcomes of patient care. (1.5) 2. use technology to access reliable information and resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting. (1.6)
<p><u>CS</u></p>	<p>MANAGING CARE OF THE INDIVIDUAL PATIENT work within an established plan of care for an individual patient to organize or assign aspects of care to UAP's and LPN's under the direction of an RN or other HCP to provide a safe effective environment. (SLO #2)</p>	<ol style="list-style-type: none"> 1. demonstrate ways to organize and plan work in the provision of safe, quality patient centered care. (2.4)
<p><u>CS</u></p>	<p>NURSING JUDGMENT/EVIDENCE BASED CARE utilize evidence based nursing judgment when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan within the healthcare system. (SLO #3)</p>	<ol style="list-style-type: none"> 1. provide appropriate rationales for prioritization of care and nursing judgments. (3.5) 2. demonstrate sound nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes in the patient's condition. (3.6)
<p><u>CS</u></p>	<p>PATIENT/RELATIONSHIP CENTERED CARE demonstrate effective communication skills while providing patient care founded on basic physical, developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the lifespan. (SLO #4)</p>	<ol style="list-style-type: none"> 1. demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient. (4.6) 2. provide health care information and reinforce established teaching plans for patients. (4.7)
<p><u>CS</u></p>	<p>PROFESSIONAL IDENTITY AND ETHICAL BEHAVIOR demonstrate professional behaviors and accountability to legal and ethical nursing practice standards for a competent Practical Nurse. (SLO #5)</p>	<ol style="list-style-type: none"> 1. demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice. (5.4)

<u>CS</u>	QUALITY IMPROVEMENT provide input into systematic processes that measure patient outcomes/variances and contribute to the development of changes in policies/procedures to achieve effective patient outcomes. (SLO #6)	1. demonstrate methods to improve patient satisfaction, customer service and enhance cost-efficient health care services. (6.2)
<u>CS</u>	SAFETY recognize and report changes and responses to interventions to an RN or the appropriate licensed HCP while providing a safe environment for patients, self, and others. (SLO #7)	1. implement the national patient safety goals and safe nursing practice in the clinical setting. (7.4)
<u>CS</u>	TEAMWORK AND COLLABORATION Participate as a member of the inter-professional team collaborating and communicating with other health care providers to promote safe, quality patient centered care. (SLO #8)	1. collaborate with other health care providers to promote safe, quality, patient centered care. (8.3)

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request. Special program needs include a calculator, nursing uniform, insignia patch, Riverland nametag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.

H. COURSE CODING INFORMATION:

Course Code J/Class Maximum 10; Pass/No Credit

Revision date: 09/01/16; 03/14/23

AASC Approval date: 10/18/16; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.