



MASTER COURSE OUTLINE

A. PHED 2244 Intercollegiate Soccer II

B. COURSE DESCRIPTION:

This course is for student athletes that are part of the Riverland Community College Men's Soccer Team for a second season. Players on this team compete in the Minnesota College Athletic Conference (MCAC) against other member community colleges and are part of the National Junior College Athletic Association at the division III level.
 Prerequisite: PHED 2234, (1 Cr – 0 lect, 1 lab)

C. **Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

1. Soccer drills and fundamentals for all aspects of college level play
2. Offensive and defensive schemes, plays and team strategies
3. Fitness and endurance
4. Team strategies(delete)
5. Diversity and cultures
6. Expectations of student athlete team travel and responsibilities.
7. Equipment and locker room care

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>**Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. assess various game situations and implement the appropriate strategies both in offense and defense.
<u>CS</u>	demonstrate and acknowledge intercollegiate rules and expectations set forth by the NJCAA and the Riverland Community College Head Soccer Coach.	1. comply with all eligibility guidelines enforced by the NJCAA. 2. comply with all individual player and team expectations determined by the head coach.
<u>CS</u>	participate in drills and practices and demonstrate the ability to kick, dribble, head, and throw the soccer ball at a collegiate skill level.	1. understand necessary components of soccer and perform skills at a collegiate level.
<u>CS</u>	perform various conditioning and endurance tests to measure fitness levels.	1. measure pre-season test values and compare to the mid-season and at the end of the season test values.
<u>CS</u>	develop the ability to compete in game situations using necessary teamwork.	1. assess the game situation and take necessary action.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or cassette tape, upon request.

G. COURSE CODING INFORMATION: Course Code D/(Activity Based)/Class Maximum 30; Letter Grade.

Revision date: 1/8/18

AASC Approval date: 2/20/18

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.