



MASTER COURSE OUTLINE

A. PHED 2215 Coaching and Officiating Baseball/Softball

B. COURSE DESCRIPTION:

This course is designed to give an introduction to coaching baseball and/or softball through program planning, drill/skill work, and coaching philosophy; as well as, rules, proper signaling, and on the field positioning to officiate either game. Some practical settings will be used for teaching opportunities, practice and game observation.

(2 Cr - 1 lect, 1 lab)

C. *Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

- Rules and regulations of baseball/softball.
- Proper mechanics of baseball/softball.
- Drill work and skill development
- Off season, in season and pre-season
- Player coach relationships
- Proper positioning
- Ethics and etiquette of an official

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. implement program planning, drill and skill work, and coaching philosophy as well as rules and officiating.
<u>CS</u>	understand coaching terminology and baseball/softball equipment.	1. demonstrate knowledge of baseball/softball terminology and equipment.
<u>CS</u>	develop a basic core library of baseball/softball drills, offense, defenses, and special plays.	1. complete a binder/notebook of valuable information related to specific aspects of coaching and strategy.
<u>CS</u>	gain experience from different perspectives by observing practice and game situations and researching aspects of the game.	1. demonstrate coaching knowledge to peers in class in the form of peer teaching. 2. journal live practice and live game situations and observations, including perspectives from coaches, players, and officials.
<u>CS</u>	gather information of officiating and how one becomes a certified official.	1. demonstrate the ability to umpire at some level of baseball/softball through officiating practice.

		<ol style="list-style-type: none"> 2. identify the governing association for officials in your demographic location. 3. identify protocol for taking the baseball or softball official's certification exam.
<u>CS</u>	develop a sound baseball/softball philosophy.	<ol style="list-style-type: none"> 1. articulate one's baseball/softball philosophy as part of a portfolio or final project.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code D/Class Maximum 30; Letter Grade.

Revision date: 10/11/10; 9/1/16; 1/8/18; 2/1/2018

AASC Approval date: 2/20/18

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.