



MASTER COURSE OUTLINE

A. PHIL 1150 Philosophy of Social Justice

B. COURSE DESCRIPTION:

This course engages the student in reading and activities intended to explore some of the most fundamental philosophical issues of social justice. Topics include an inquiry into the nature of the state, political organization, issues of gender, race, and socioeconomic status, duties and rights of citizens, and the proper role of the criminal justice system. Philosophical analysis will take place in order to demonstrate the assumptions and theories underlying such issues.

MnTC (Goals 6/HU and 9/EC); (3 Credits—3 lecture, 0 lab)

C. *MnTC Discipline: Humanities and Fine Arts **Core Theme: Ethical and Civic Responsibility

D. MAJOR CONTENT AREAS:

- Philosophical accounts of justice (including influential historical and contemporary political, social, and economic accounts)
- The role of questioning and argument in philosophical dialogue
- The impact of gender, race, cultural tradition, and socioeconomic status on philosophical perspectives
- Theories of human worth and motivation (why wrongdoing occurs)
- Critical ethical analysis of the criminal justice system
- Philosophical arguments concerning “punishment vs. rehabilitation”

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 6a</u>	demonstrate awareness of the scope and variety of works in the arts and humanities	1. provide reports in response to the study of different philosophical ideologies concerning social justice
<u>MnTC Goal 6c</u>	respond critically to works in the arts and humanities	1. summarize, in reports, the ideas and/or the historical context influencing such ideologies
<u>MnTC Goal 6e</u>	articulate an informed personal reaction to works in the arts and humanities	1. demonstrate informed personal responses to the identified ideologies as applied to contemporary social issues

<u>MnTC Goal 9a</u>	examine, articulate, and apply their own ethical views	1. respond to essays by ethicists regarding the nature of punishment and responsibility
<u>MnTC Goal 9b</u>	understand and apply core concepts (e.g., politics, rights and obligations, justice, and liberty) to specific issues	1. demonstrate an understanding of the interplay between the offender, the victim, and the community
<u>MnTC Goal 9c</u>	analyze and reflect on the ethical dimensions of legal, social, and scientific issues	1. identify the ethical dimensions of political organization, claims for justice based on gender, race, and socioeconomic status, the correctional system, and the community welfare system
<u>MnTC Goal 9d</u>	recognize the diversity of political motivations and interests of others	1. understand how members of different communities approach social-justice topics
<u>MnTC Goal 9e</u>	identify ways to exercise the rights and responsibilities of citizenship	1. develop awareness and understanding as public citizens who may vote on such ethical issues and be impacted by them 2. gain the ability to exercise their judgment on these subjects

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents, and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 1/15/10; 9/1/16

AASC Approval date: 9/20/16

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

**These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.