



MASTER COURSE OUTLINE

A. GEOG 1200 Human Geography

B. COURSE DESCRIPTION:

This course introduces the worldwide effects of human occupancy of the earth and the influences of location on human behavior. Topics include patterns in spaces, cultural influences, and means of livelihood, political spaces and human effects on the environment. **MnTC (Goals 5/SS and 10/PE); (3 Cr - 3 lect, 0 lab)**

C. *MnTC Discipline: History and the Social and Behavioral Sciences **Core Theme: People and the Environment

D. MAJOR CONTENT AREAS:

- Human relationships with each other and to the physical environment
- Historical perspective of human interactions related to spatial concepts
- Human impact on the natural environment, especially as it relates to pollution and resource exploitation
- Relationship between human beings and their bio-physical environment with a special emphasis on current events and issues

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 5a</u>	employ the methods and data that social and behavioral scientists use to investigate the human condition.	1. identify the relationship between location and cultural components such as language and religion.
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. explain the transition from hunter-gatherer types of social organization to the complex international global economy.
<u>MnTC Goal 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. evaluate the impact of the religious component of culture as related to economic development and the role of women in an economy.
<u>MnTC Goal 10a</u>	explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.	1. relate the nature of a location to the means of livelihood. 2. explore alternative solutions to the human effect on the natural environment.

<u>MnTC Goal 10b</u>	Discern patterns and interrelationships of bio-physical and socio-cultural systems.	1. relate the role of location to how various cultures view their environment.
<u>MnTC Goal 10c</u>	describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.	1. assess the impact of political organization and boundaries related to issues of global environmental concerns.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code A/Class Maximum 48; Letter Grade

Revision date: 09/16/10; 9/1/16; 11/1/17

AASC Approval date: 11/21/17

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

** Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.