



MASTER COURSE OUTLINE

A. PHED 2213 Coaching and Officiating Basketball

B. COURSE DESCRIPTION:

This course is designed for anyone interested in pursuing coaching and/or officiating basketball at any level. Included will be program planning, drill and skill work, coaching philosophy as well as rules and officiating. Some practical settings will be used through practice and game observation, teaching opportunities, and classroom projects to help prepare you to officiate and/or coach.

(2 Cr - 2 lect, 0 lab)

C. ****Core Theme:** Critical Thinking

D. MAJOR CONTENT AREAS:

- Drill work and skill development
- Developing a coaching philosophy
- Scouting
- Program planning
- Off-season, in-season, and pre-season workouts
- Player/coach relationships
- Decision making skills that relate to basketball
- Recruiting
- Rules and regulations
- Professionalism

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
**Critical Thinking	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. implement program planning, drill and skill work, coaching philosophy as well as rules and officiating.
<u>CS</u>	develop a basketball philosophy through shared information, observation, interviews, and previous experience.	1. articulate one's basketball philosophy as part of a portfolio or final project.
<u>CS</u>	become familiar with coaching terminology, strategy and basketball equipment.	1. demonstrate knowledge of terminology, strategy and equipment.
<u>CS</u>	develop a basic core library of basketball drills, offense, defenses, and special plays.	1. complete a binder/notebook of valuable information related to specific aspects of coaching.
<u>CS</u>	gain experience as a coach by observing practice and game situations and researching aspects of the game.	1. communicate coaching knowledge to peers in class in the form of peer teaching. (delete)

		2. journal live practice and live game situations and observations, including perspectives from coaches, officials and players.
<u>CS</u>	gather information on officiating and how one becomes a certified official.	1. identify the governing association for officials in your demographic location. 2. identify protocol for taking the basketball officials certification test.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or cassette tape, upon request.

G. COURSE CODING INFORMATION: Course Code C/Class Maximum 42; Letter Grade.

Revision date: 12/22/09; 3/19/18

AASC Approval date: 4/17/18

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.