



MASTER COURSE OUTLINE

A. PHED 1212 Team Sports and Activities

B. COURSE DESCRIPTION:

This course will expose students to various team games such as basketball, volleyball, ultimate frisbee and/or team handball, soccer, softball, and flag football. Skills, strategies rules and an understanding of basic officiating will provide the student with general competencies in these team games.

(2 Cr – 1 lect, 1 lab)

C. **Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

Rules, Skills, and Participation in:

- Basketball
- Volleyball
- Flag Football
- Soccer
- Ultimate and /or Team Handball

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	The student will successfully <ol style="list-style-type: none"> 1. apply rules of each activity appropriately. 2. demonstrate active participation in each activity.
<u>CS</u>	develop and analyze the specific strategies associated with each team game.	<ol style="list-style-type: none"> 1. complete an analysis of the specific strategies associated with each team game.
<u>CS</u>	understand the rules and basic officiating procedures in each team game.	<ol style="list-style-type: none"> 1. demonstrate an understanding of the rules and of basic officiating procedures in each team game.
<u>CS</u>	analyze and develop the specific skills needed to successfully participate in a specific team game.	<ol style="list-style-type: none"> 1. demonstrate skill development in each game. 2. explain the specific skills needed to participate in each game..

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success

Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or cassette tape, upon request.

G. COURSE CODING INFORMATION: Course Code D/Class Maximum 30; Letter Grade.

Revision date: 10/05/10; 3/19/18

AASC Approval date: 4/17/18

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.