

## MASTER COURSE OUTLINE

A. PHED 1108 Golf

B. COURSE DESCRIPTION:

This course introduces the student to the rules and techniques of golf. Proper grip, stance, posture, swing, etiquette and scoring will be covered. Choosing the appropriate club for accurate distance and shot selection along with use of a driving range and golf course play will be included

**(1 Cr - 0 lect, 1 lab)**

C. \*\*Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

- Proper terminology
- Etiquette
- Grip, stance and posture
- Swing
- Using short and long irons
- Using woods
- Wedge shots, chipping and putting
- Scoring

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> <li>1. assess the situation and implement the appropriate shot using the correct golf club.</li> <li>2. identify various club distances through driving range use.</li> </ol>
<u>CS</u>	understand the rules and scoring of golf.	<ol style="list-style-type: none"> <li>1. demonstrate application of the rules and scoring of golf on the golf course.</li> </ol>
<u>CS</u>	understand the basic fundamentals of a golf swing.	<ol style="list-style-type: none"> <li>1. use appropriate set up, grip and swing while making contact with the ball in various ball lie situations.</li> </ol>

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a

disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code D/Class Maximum 30; Letter Grade.

Revision date: 10/05/10; 3/19/18

AASC Approval date: 4/17/18

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.