



## MASTER COURSE OUTLINE

A. SPCH 1110 Honors Fundamentals of Speech

B. COURSE DESCRIPTION:

This honors section of Fundamentals of Speech is an enriched study of the theory and practice of public communication including individual and group presentations. This course emphasizes audience analysis, organization, content development including topic selection and speaking ethics. Students will prepare and deliver a variety of both individual and group presentations and demonstrate an ability to apply research from diverse sources. Students should expect to reduce speech apprehension and develop self-confidence in their ability to communicate in public. Honors courses emphasize independent inquiry, informed discussion, and direct application within small transformative classes and feature close working relationships with instructors.

**MnTC (Goals 1/CM and 9/EC); (3 Cr – 3 lect, 0 lab)**

C. \*MnTC Discipline: Communication \*\*Core Theme: Ethical and Civic Responsibility

D. MAJOR CONTENT AREAS:

- Speech apprehension
- Purpose, subject and audience analysis
- Communication ethics
- Research and documentation and speech development
- Speech delivery
- Informing, persuading, group communication and oral interpretation

E. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>MnTC Goal 1a</u>	Students will be able to understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.	The student will successfully <ol style="list-style-type: none"> <li>1. demonstrate appropriate topic selection, audience analysis, organization, and content development in a speaker-audience setting.</li> <li>2. create and perform informative and persuasive messages and deliver at least four effective speeches.</li> </ol>
<u>MnTC Goal 1b</u>	participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.	1. demonstrate an understanding of effective group participation by listening/paying attention, critically and reflectively thinking and responding.

		2. demonstrate the ability to listen, analyze, and provide feedback on public discourse.
<u>MnTC Goal 1c</u>	locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.	1. utilize appropriate research strategies to discover and ethically integrate supporting materials from diverse sources and points of view.
<u>MnTC Goal 1d</u>	select appropriate communication choices for specific audiences.	1. demonstrate comprehension of and application of appropriate communication choices for specific audiences by performing a variety of presentations.
<u>MnTC Goal 9a</u>	examine, articulate, and apply their own ethical views.	1. demonstrate comprehension of the process of examination, articulation and application of his or her own ethical views. 2. participate in a group discussion.
<u>MnTC Goal 9b</u>	understand and apply core concepts (e.g., politics, right and responsibilities, justice, liberty) to specific issues.	1. participate in a group discussion by analyzing core concepts to a specific issue.
<u>MnTC Goal 9d</u>	recognize the diversity of political motivations and interests of others.	1. demonstrate an understanding of the diversity of political motivations and interests of others by what it is and how to analyze audiences and group members.
<u>MnTC Goal 9e</u>	identify ways to exercise the rights and responsibilities of citizenship.	1. identify and discuss ways to exercise the rights and responsibilities of citizenship. 2. demonstrate group discussion process by discussing a need of the college community.
<u>CS</u>	practice techniques for controlling speech apprehension.	1. demonstrate understanding of speech apprehension by explaining what it is and ways to control it. 2. demonstrate application of ways to control speech apprehension by delivery speeches.
<u>CS</u>	practice effective verbal and nonverbal delivery techniques that are well suited to the occasion and audience	1. practice effective verbal and nonverbal delivery techniques that are well suited to the occasion and audience.

#### F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

#### G. COURSE CODING INFORMATION: Course Code R/Class Maximum 24; Letter Grade

Revision date: 4/2/18

AASC Approval date: 5/8/18

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.