



## MASTER COURSE OUTLINE

A. SPCH 1200 Interpersonal Communication

B. COURSE DESCRIPTION:

This course focuses on communicating more effectively in personal, social, and professional environments and examining the practical and theoretical aspects of human communication. The course also addresses such topics as self-esteem, listening, effective language, nonverbal communication, perception, disclosure, conflict and cultural communication. Human diversity issues and cultural/intercultural factors and how they affect human communication are examined. Students will also reflect on the role interpersonal process plays in relationships and reflect on individual strengths and weaknesses with regard to personal interpersonal communication.

**MnTC (Goals 1/CM 7/HD); (3 Cr – 3 lect, 0 lab)**

C. \*MnTC Discipline: Communication      \*\*Core Theme: Human Diversity

D. MAJOR CONTENT AREAS:

- Orientation to interpersonal communication
- Self-Concept
- Perception
- Effective verbal and nonverbal communication
- Listening effectively and using empathy
- Intercultural communication
- Managing conflict
- Communication in relationships
- Communication channels including computer mediated communication

E. GOAL TYPE, OBJECTIVE AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>MnTC Goal 1a</u>	<b>Students will be able to</b> understand and demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.	<b>The student will successfully:</b> 1. choose an effective topic related to interpersonal communication. 2. organize, practice and deliver a minimum of one presentation.
<u>MnTC Goal 1b</u>	participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.	1. participate in group discussions and use listening activities. 2. analyze the role of verbal and nonverbal communication in various contexts.

<u>MnTC Goal 1c</u>	locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.	<ol style="list-style-type: none"> <li>1. research and/or review various materials in preparation for class discussions, presentations, and/or exams.</li> </ol>
<u>MnTC Goal 1d</u>	select appropriate communication choices for specific audiences.	<ol style="list-style-type: none"> <li>1. develop skill sets in managing active listening, perception, disclosure and conflict.</li> <li>2. participate in class discussions and activities.</li> </ol>
<u>MnTC Goal 1f</u>	use authority, point-of-view, and individual voice and style in their writing and speaking.	<ol style="list-style-type: none"> <li>1. demonstrate an understanding of interpersonal communication by connecting practical and theoretical aspects to real life applications.</li> <li>2. practice this process through a variety of written assignments and group discussions.</li> </ol>
<u>MnTC Goal 7a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	<ol style="list-style-type: none"> <li>1. apply in a variety of contexts, which include analysis of reading materials and class discussions, the topics of individual self-concept and culture within the United States.</li> </ol>
<u>MnTC Goal 7b</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	<ol style="list-style-type: none"> <li>1. demonstrate an understanding of the dynamics of unequal power relationships and the use of language by using a variety of contexts including analysis of reading materials, class discussions and/or written analysis.</li> </ol>
<u>MnTC Goal 7c</u>	analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.	<ol style="list-style-type: none"> <li>1. demonstrate individual and cultural understanding of diversity, racism and bigotry including discussions about perception, stereotyping and standpoint theory.</li> </ol>
<u>MnTC Goal 7e</u>	demonstrate communication skills necessary for living and working effectively in a society with great population diversity.	<ol style="list-style-type: none"> <li>1. use a variety of methods including class discussions and activities regarding use of communication skills with diverse populations.</li> </ol>
<u>CS</u>	analyze how interpersonal communication plays a role in ones relationships	<ol style="list-style-type: none"> <li>1. articulate the role of interpersonal processes in the development and maintenance of relationships</li> </ol>
<u>CS</u>	consider barriers, strengths and weaknesses that affect effective interpersonal communication	<ol style="list-style-type: none"> <li>1. identify barriers that impede effective interpersonal communication</li> <li>2. engage in reflection of one's own interpersonal communication strengths and weaknesses</li> </ol>

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code H/Class Maximum 30; Letter Grade

Revision date: 07/22/10; 4/2/18

AASC Approval date: 5/8/18

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.