



MASTER COURSE OUTLINE

A. SMGT 1295 Supervisory Management – Supervising and Managing – Internship

B. COURSE DESCRIPTION:

This course assists the student in experiencing the real-world environment that a supervisor is exposed to everyday in the workforce. Students will work alongside a professional for a total of 48 hours. Internship worksite must be pre-approved by the program manager or SMGT faculty.

(1 Cr – 1 lect, 0 lab, 1 OTJ)

C. **Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

- Observation of the role of a supervisor
- One goal will be developed between the student and supervisor at the beginning of the internship period that will serve as a guide for successful completion
- Identification of strengths of a supervisor
- Identify the difference between a supervisor and a leader
- Documentation of observations and improvements

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	The student will successfully describe supervising & managing by researching case studies, and participating in day to day activity at intern site.
<u>CS</u>	create one goal to achieve while observing/helping a supervisor/manager at work .	compose a statement explaining what you did and what you learned.
<u>CS</u>	describe the strengths/skills/knowledge needed to supervise/manage and how it differs from leadership.	compose a statement of how this new knowledge will be used in your future endeavors.
<u>CS</u>	apply written communication skills to document the experience.	create a written summary of your experience.

F. SPECIAL INFORMATION:

Riverland Community College is an affirmative action, equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities, consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service. This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION:

Course Code I/Class Maximum; Letter Grade

Revision date: 06/16/15

AASC Approval date: 9/20/16

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.