



## MASTER COURSE OUTLINE

A. HIST 1011 Early European History (Ancient to Early Modern Era)

B. COURSE DESCRIPTION:

This survey course explores Western/European civilization from pre-history through the early modern era (thirteenth through seventeenth centuries CE). The course will especially focus on the Greco-Roman roots of western civilization, the medieval period, the Renaissance and the Protestant Reformation.

**MnTC (Goals 5/SS and 8/GP); (3 Cr - 3 lect, 0 lab)**

C. \*MnTC Discipline: History and the Social and Behavioral Sciences \*\*Core Theme: Global Perspective

D. MAJOR CONTENT AREAS:

- Near Eastern roots of European civilization
- Classical and Hellenistic Greek civilization
- Roman Republic
- Rise and decline of the Roman Empire
- Early Middle Ages
- Feudalism
- High Middle Ages
- Renaissance
- Europe's global empire
- Reformation
- Wars of religion
- Scientific revolution
- Enlightenment
- Absolutism and the rise of constitutionalism
- The English revolution of 1688

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

| <u>GOAL</u>         | <u>OBJECTIVES</u>   | <u>OUTCOMES</u>  |
|---------------------|---|--|
| <u>MnTC Goal 5b</u> | Students will be able to examine social institutions and processes across a range of historical periods and cultures. | 1. demonstrate a knowledge of how social institutions change over time.  |
| <u>MnTC Goal 5c</u> | use and critique alternative explanatory systems or theories.   | 1. suggest different ways to interpret the causes and results of historic events and analyze historical sources, |

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|                     |  | distinguishing primary from secondary sources.  |
| <u>MnTC Goal 5d</u> | develop and communicate alternative explanations or solutions for contemporary social issues.  | 1. communicate effectively using historical evidence and methods to compare explanations or solutions of historic events with similar events in modern times.   |
| <u>MnTC Goal 8a</u> | describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions. | 1. demonstrate knowledge of how states and societies are influenced by different cultural, political, and economic forces.  |
| <u>MnTC Goal 8b</u> | demonstrate knowledge of cultural, social, religious, and linguistic differences.  | 1. apply knowledge of cross-cultural differences to analyze and understand the diversity of peoples within their distinctive historical contexts.   |
| <u>MnTC Goal 8c</u> | analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.                                | 1. suggest ways that cultural differences have affected the solution to international problems.   |
| <u>CS</u>           | show cause and effect in historic relationships.   | 1. analyze how the past affects the future.   |
| <u>CS</u>           | interpret the causes and results of historic events.   | 1. make use of historical thinking to suggest different ways to interpret the causes and results of historic events.  |
| <u>CS</u>           | demonstrate mastery of the basic concepts and events in the subject.   | 1. suggest different ways to interpret historic events.<br>2. demonstrate a broad understanding of Western/European civilization from pre-history through the early modern era (thirteenth through seventeenth centuries CE). |

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code A/Class Maximum 48; Letter Grade

Revision date: 03/14/16; 9/1/16; 8/31/17

AASC Approval date: 10/24/17

| <b>*Riverland Community College Disciplines</b> | <b>MnTC Goal Number</b> |
|---|-------------------------|
| Communication (CM)                              | <b>1</b>                |
| Natural Sciences (NS)                           | <b>3</b>                |
| Mathematics/Logical Reasoning (MA)              | <b>4</b>                |

|   |          |
|---|----------|
| History and the Social & Behavioral Sciences (SS) | <b>5</b> |
| Humanities and Fine Arts (HU)                     | <b>6</b> |

| <b>**Riverland Community College Core Themes</b> | <b>MnTC Goal Number</b> |
|--|-------------------------|
| Critical Thinking (CT)                           | <b>2</b>                |
| Human Diversity (HD)                             | <b>7</b>                |
| Global Perspective (GP)                          | <b>8</b>                |
| Ethical and Civic Responsibility (EC)            | <b>9</b>                |
| People and the Environment (PE)                  | <b>10</b>               |

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.