



## MASTER COURSE OUTLINE

A. SOCI 2103 Marriage and Family

B. COURSE DESCRIPTION:

This course focuses on the social processes and social structures of courtship, marriage, and family. The relationships between society, cultures, family systems, families and individuals will also be examined.

**MnTC (Goals 5/SS and 7/HD); (3 Cr - 3 lect, 0 lab)**

C. \*MnTC Discipline: History and the Social and Behavioral Sciences \*\*Core Theme: Human Diversity

D. MAJOR CONTENT AREAS:

- Marriage and family in perspective
- Individual and the developing relationship
- Individual and marital commitments
- Parents and children
- Conflicts and crises
- Changes and transitions

E. GOAL TYPE, OBJECTIVES AND OUTCOMES:

| <u>GOAL</u>         | <u>OBJECTIVES</u>   | <u>OUTCOMES</u>   |
|---------------------|---|---|
| <u>MnTC Goal 5a</u> | Students will be able to employ the methods and data that historians and social and behavioral scientists use to investigate the human condition. | 1. explain and interpret family research data/diagrams and findings.  |
| <u>MnTC Goal 5b</u> | examine social institutions and processes across a range of historical periods and cultures.  | 1. identify and explain, from an historical and cultural perspective, the various ways families organize themselves to meet the challenges. |
| <u>MnTC Goal 5c</u> | use and critique alternative explanatory systems or theories.   | 1. explain and interpret family research data/diagrams and findings.  |
| <u>MnTC Goal 7a</u> | understand the development of and the changing meanings of group identities in the United States' history and culture.                            | 1. identify and explain, from an historical and cultural perspective, the various ways families organize themselves to meet the challenges. |
| <u>CS</u>           | recognize the challenges that face the modern family of today.  | 1. identify and explain the various ways families organize themselves   |

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|-----------|---|--|
|           |   | to meet the challenges facing modern-day families.   |
| <u>CS</u> | identify the many different social structures that exist in marriages and families. | 1. compare and contrast the differing social structures of modern-day marriages and families |

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade.

Revision date: 07/22/10; 9/1/16

AASC Approval date: 9/20/16

| <b>*Riverland Community College Disciplines</b>   | <b>MnTC Goal Number</b> |
|---|-------------------------|
| Communication (CM)                                | <b>1</b>                |
| Natural Sciences (NS)                             | <b>3</b>                |
| Mathematics/Logical Reasoning (MA)                | <b>4</b>                |
| History and the Social & Behavioral Sciences (SS) | <b>5</b>                |
| Humanities and Fine Arts (HU)                     | <b>6</b>                |

| <b>**Riverland Community College Core Themes</b> | <b>MnTC Goal Number</b> |
|--|-------------------------|
| Critical Thinking (CT)                           | <b>2</b>                |
| Human Diversity (HD)                             | <b>7</b>                |
| Global Perspective (GP)                          | <b>8</b>                |
| Ethical and Civic Responsibility (EC)            | <b>9</b>                |
| People and the Environment (PE)                  | <b>10</b>               |

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.