



## MASTER COURSE OUTLINE

A. CARP 2175 Interior Finishes II

B. COURSE DESCRIPTION:

Students in this course will learn about interior wall finishes, drop ceiling installation and layout. Students will correctly identify the type of finish from blueprints, detail drawings and specification book information. This course is part of the Carpentry program which is accredited by the Home Builders Institute (HBI) and the National Association of Home Builders (NAHB). Prerequisite: CARP 1235  
**(3 Cr – 1 lect, 2 lab)**

C. **\*\*Core Theme: Critical Thinking**

D. MAJOR CONTENT AREAS:

- Perform basic wall finish
- Review blueprints and specification books to identify room finishes
- Correctly layout drop ceiling grid
- Identify tools used in wall finish
- Correctly identify steps involved in drop ceiling installation

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<b>**Critical Thinking</b>	<b>Students will be able to:</b> gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<b>The student will successfully:</b> 1. solve problems independently through previously learned skills.
<u>CS</u>	perform the correct steps in dry wall finish.	1. correctly complete the steps in drywall finishing.
<u>CS</u>	to find and correctly identify the type of finish through uses of blueprints and spec. book.	1. Utilizing the blueprints and spec. books to correctly identify the room finish walls and ceilings.
<u>CS</u>	installation of drop ceiling.	1. correctly layout and install drop ceiling grid.
<u>CS</u>	create a safe work area.	1. demonstrate safe work habits and properly use safety equipment. 2. identify tools and equipment that need repair or removal from service.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, tape, upon request.

G. COURSE CODING INFORMATION: Course Code S/Class Maximum 28; Letter Grade

Revision date: 3/8/17

AASC Approval date: 04/18/17

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.