



## MASTER COURSE OUTLINE

A. COSM 1100 Cosmetology Basic Practices

B. COURSE DESCRIPTION:

This course introduces basic chemistry as it relates to the molecular structure of hair, skin, and cosmetic lotions, soaps and shampoos. Further focus is on basic anatomy and microbiology to understand the functions of body cells and tissues as they relate to cosmetology. Minnesota statutes and rules governing cosmetology practices are also studied.

**(3 Cr – 1 lect, 2 lab)**

C. \*MnTC Discipline: \*\*Core Theme: Critical Thinking and Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional Preparation and Practice in Cosmetology
  - Safety and sanitation and infection control terms and procedures
  - Salon sanitation and disinfection, including implements, tools and equipment
  - Cosmetology statutes and rules
- Cosmetology Theory
  - pH scale
  - Hair function and type, structures, and growth
  - Disorders and diseases of the hair
  - Scalp and hair irregularities

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>**Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. identify disorders and diseases as they relate to the hair and scalp.
<u>**Critical Thinking</u>	analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	1. identify bones of the human body
<u>**Ethical and Civic Responsibility</u>	identify ways to exercise the rights and responsibilities of citizenship.	1. demonstrate correct safety and sanitation infection control practices as required by Minnesota statutes and rules.
<u>CS</u>	understand the basic structure of hair.	1. explain the basic structure of hair.
<u>CS</u>	understand hair and scalp disorders.	1. explain and demonstrate how to treat hair and scalp disorders.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

The purchase of a Cosmetology kit is required. The kit can be purchased through the Cosmetology Department.

H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 30; Letter Grade

Revision date: 02/15/11; 03/20/18; 02/06/23

AASC Approval date: 12/11/08; 03/22/11; 04/17/18; 03/28/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland