



MASTER COURSE OUTLINE

A. HIST 1020 Minnesota History

B. COURSE DESCRIPTION:

This survey course examines Minnesota's historical development from the pre-Columbian period to the present. It will especially focus on the loss of Native American control of the state, as well as the development of Minnesota's unique political culture.

MnTC (Goals 5/SS and 7/HD); (3 Cr - 3 lect, 0 lab)

C. *MnTC Discipline: History and the Social and Behavioral Sciences **Core Theme: Human Diversity

D. MAJOR CONTENT AREAS:

- Early Native American settlement
- French exploration
- English involvement
- Early United States settlement
- Minnesota becomes a state
- Minnesota and the Civil War
- A brief history of a local community's settlement and growth
- Late 19th century economic developments
- Populism
- Progressivism
- Women's suffrage
- Development of the Farm Labor Party
- The Great Depression
- Minnesota during World War II
- Post World War II political developments
- Post World War II economy

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>MnTC 5b</u>	Students will be able to examine social institutions and processes across a range of historical periods and cultures.	The student will successfully 1. demonstrate a knowledge of how social institutions change over time.
<u>MnTC 5c</u>	use and critique alternative explanatory systems or theories.	1. suggest different ways to interpret the causes and results of historic events.

<u>MnTC 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. compare explanations or solutions of historic events with similar events in modern times.
<u>MnTC 7a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	1. identify patterns of changing ideas about the identities of various ethnic, religious, sexual and class groups.
<u>MnTC 7b</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	1. demonstrate knowledge of how the unequal power relations play themselves out in history.
<u>MnTC 7d</u>	describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.	1. identify the contributions of various ethnic, religious, sexual and class groups in American society.
<u>CS</u>	show cause and effect in historic relationships.	1. analyze how the past affects the future.
<u>CS</u>	interpret the causes and results of historic events.	1. suggest different ways to interpret the causes and results of historic events.
<u>CS</u>	demonstrate mastery of the basic concepts and events in the subject.	1. suggest different ways to interpret historic events.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 09/16/10; 9/1/16

AASC Approval date: 09/20/16

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.