



## MASTER COURSE OUTLINE

### A. RADT 2283 Practicum Radiography II

### B. COURSE DESCRIPTION:

This course is the second of three practicum education courses. The student is assigned to the practicum site for thirty-two hours per week for a variety of shifts including evenings and weekends. Under the supervision of a practicum instructor, the student achieves performance competency in radiography of the, pelvic girdle, complete vertebral column, and bony thorax. Experience with pediatric and trauma patients is required. The student continues to demonstrate competencies from Practicum I, as well as be evaluated for competency on any procedures still needed from that course. Participation in surgical, bedside and special procedures is monitored. The student improves skills in radiographic processing, patient care, radiation protection, and general radiographic procedures and image critique. The student demonstrates professional interactions and work ethics in the practicum setting. The radiography program staff monitors progress and performance evaluations. The student will maintain appropriate: timekeeping, exam log, and evaluations. Prerequisite: RADT 1235, 2261. Co-requisite: RADT 2215. This course is part of the Radiography program which is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

**(11 Cr – 0 lect, 11 off-campus lab)**

### C. \*\*Core Theme: Critical Thinking

### D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or Goal 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

### E. MAJOR CONTENT AREAS:

- Professional interactions
- Radiographic equipment
- Requisition interpretation
- Exam protocols and procedures
- Radiation protection

- Patient care and communication skills
- Image processing/storing
- Work ethics
- Standard precautions
- Practicum I competencies
- Pelvic girdle exam competency
- Cervical spine exam competency
- Thoracic spine exam competency
- Lumbar spine – sacrum/coccyx exam competency
- Bony thorax exam competency
- Trauma radiography
- Mobile radiography
- Surgical radiography
- Image critique
- Radiographic anatomy
- Accurate recordkeeping
- Case studies

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. critique radiographic images for positioning and technique requirements.
<u>CS</u>	identify anatomy and positioning requirements.	1. identify the anatomy demonstrated after proper positioning.
<u>CS</u>	understand the principles of radiation protection.	1. utilize radiation protection.
<u>CS</u>	understand appropriate communication skills.	1. demonstrate appropriate communication skills.
<u>CS</u>	maintain and complete additional exam competencies.	1. demonstrate proficiency bypassing competency exams.
<u>CS</u>	improve self-confidence and accuracy in radiographic exams.	1. demonstrate exam competency with indirect supervision in the practicum setting.
<u>CS</u>	experience various modalities and experiences in the radiology department.	1. maintain and monitor a record of participation in various modalities and experiences.
<u>CS</u>	identify positioning errors on radiographic images.	1. make necessary decisions/changes to images to obtain the highest quality.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Riverland Community College is an affirmative action, equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities, consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

H. COURSE CODING INFORMATION: Course Code X/Class Maximum 20; Letter Grade

Revision date: 08/26/15; 11/29/17; 03/30/22

AASC Approval date: 12/12/17; 05/03/22

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.