



MASTER COURSE OUTLINE

A. HSER 1210 Drug Education

B. COURSE DESCRIPTION:

This course provides an overview of the classification of mood altering drugs in our society. Students will be introduced to the signs and symptoms of addiction, the effects addiction has on families and the types of treatment available for those suffering from drug addiction. The course will examine current prevention programs. The focus of this course will be two-part, learning about mood altering drugs and learning how to communicate and educate elementary students about mood altering drugs in our society.

(2 Cr – 2 lect 0 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Historical perspectives in substance use disorders
- Drug classifications
- Understand the influence of use and misuse of tobacco, alcohol, drugs, and other chemicals on student life and learning
- Impact of addiction on children, families, and society
- Strategies for reducing and preventing drug, alcohol, and tobacco use.
- Mandated reporting
- Crisis intervention with students living in families with addiction
- Treatment and recovery theories
- How to have a dialogue with children about mood altering drugs and addiction

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
**Critical Thinking	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	The student will successfully 1. gather information to examine case studies to present to the class. 2. gather information and demonstrate an understanding of the different drug classifications.
<u>CS</u>	understand family dynamics and become aware of how it influences children's behavior in the classroom.	1. examine in-class scenarios.
<u>CS</u>	understand the different classification of mood altering drugs and recognize the influence of use and misuse of mood altering drugs and the effect on student life and learning.	1. gather information and demonstrate an understanding of the effects of mood altering drugs and school performance 2. examine in-class case scenarios.
<u>CS</u>	define key concepts in an effective drug prevention program.	1. research current drug prevention programs. 2. complete a drug prevention program plan to present to the class.
<u>CS</u>	recognize proper crisis intervention skills necessary when working with children who have a caretaker or sibling dealing with a substance use disorder.	1. identify specific crisis intervention skills that help to de-escalate behavior. 2. identify when to make a referral to a school social worker or counselor. 3. mandated reporting.
<u>CS</u>	understand different types of substance abuse treatment and theories of recovery.	1. examine treatment options and recovery theories.
<u>CS</u>	describe how to communicate with children whose parent, caregiver, or family member is suffering from a substance use disorder.	1. research and develop a presentation on how to talk to children about mind altering drugs and drug addiction.

G. SPECIAL INFORMATION:

This course requires use of the internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 04/15/19; 01/18/23

AASC Approval date: 12/17/19; 05/02/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.