



MASTER COURSE OUTLINE

A. SPAN 1300 Spanish for Emergency Medical Services and Firefighters

B. COURSE DESCRIPTION:

This beginning-level course addresses the need for emergency medical personnel and firefighters to speak Spanish in order to perform their duties more effectively. As a two-credit class, the goal is learn two-and three-word phrases and questions involving vocabulary specific to what would be useful and important for emergency medical personnel and firefighters to know how to say and understand when Spanish-speakers are involved. This is important not only to communicate information, but also to set the tone of the given situation as one incorporating respect, professionalism, increased safety and reassurance to people involved in crisis situations. Coursework will involve an introduction to and practice with vocabulary, phrases, and questions specific to real-life situations for those professions. Emphasis will be placed on active participation and role-playing. Previous knowledge of Spanish is helpful but not required.

(2 Cr – 2 lect, 0 lab)

C. **Core Theme: Human Diversity

D. MAJOR CONTENT AREAS:

- Pronunciation
- Talking to adults and children
- Basic phrases and courtesy
- Dispatch and understanding the caller
- Numbers: phone numbers, age, weight, height
- Months, days, time, dates
- Medical examination
- Allergies
- Breathing problems
- Burns
- Chest pain
- Diabetes
- Neurological disorder
- Obstetrics (OB) and other emergencies
- Overdose and poisoning
- Trauma
- Injections, intravenous (IV), and oxygen
- Traffic accidents
- Fire prevention and safety

- Cultural information

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
** <u>Human Diversity</u>	analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism and bigotry.	1. provide evidence of analysis and reflection by responding to information addressing stereotypes and other cultural biases.
<u>CS</u>	communicate in the Spanish language in speaking and listening activities using vocabulary and grammar specific to the course.	1. demonstrate an understanding of spoken and Spanish by responding orally or in writing in Spanish within the context of the situations included in the course.
<u>CS</u>	use and understand the Spanish language in reading and writing activities with vocabulary and grammar specific to the course.	1. demonstrate an understanding written Spanish by responding orally or in writing in Spanish within the context of the situations included in the course.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code H/Class Maximum 30; Letter Grade.

Revision date: 02/09/10; 11/29/17

AASC Approval date: 12/12/17

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7

Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland