



MASTER COURSE OUTLINE

A. PSCI 1030 International Relations

B. COURSE DESCRIPTION:

This is an introduction to international relationships of the modern world. Special emphasis will be placed on long-term trends and on current international developments.

MnTC (Goals 5/SS and 8/GP); (3 Cr – 3 lect, 0 lab)

C. *Core Theme: Global Perspective **Discipline Area (if MnTC): History and the Social and Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- International and Nation-State system
- Theories of behavioral systems
 - Realism, liberalism, etc.
- U.S. Foreign Policy process and history
- International law
- Nongovernmental organizations
- Political economy
- Globalization
- International security
- War and peace (conflict and conflict resolution)
- International and regional organizations
- North-South, East-West, other divisions
- Other global topics may include: poverty, aid, environment, refugees, immigration, war, violence, terrorism, globalization, multinational corporations, global capitalism, North-South development issues, trade and finance, human rights, and more

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

| <u>GOAL</u> | <u>OBJECTIVES</u> Students will be able to | <u>OUTCOMES</u> The student will successfully |
|--------------------|--|--|
| <u>MnTC 5b</u> | examine social institutions and processes across a range of historical periods and cultures. | <ol style="list-style-type: none"> 1. demonstrate knowledge of how social institutions change over time. 2. demonstrate knowledge of global political institutions, employing a variety of International Relations theories. |
| <u>MnTC 5c</u> | use and critique alternative explanatory systems or theories. | <ol style="list-style-type: none"> 1. identify different ways to interpret the causes and results of international events. |
| <u>MnTC 5d</u> | develop and communicate alternative explanations or solutions for contemporary social issues. | <ol style="list-style-type: none"> 1. compare explanations or solutions of historic events with similar events in modern times. 2. reflect critically on one's own values and opinions about global issues. |
| <u>MnTC 8a</u> | describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions. | <ol style="list-style-type: none"> 1. demonstrate knowledge of how states and societies are influenced by different cultural, political, and economic forces. |
| <u>MnTC 8b</u> | demonstrate knowledge of cultural, social, religious, and linguistic differences. | <ol style="list-style-type: none"> 1. explain how cross-cultural differences affect the behavior of nation state and non-state actors. 2. compare and contrast perspectives on international relations/world politics. |
| <u>MnTC 8c</u> | analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution. | <ol style="list-style-type: none"> 1. identify ways that cultural differences have affected the solution to international problems. 2. explain global political cultures, employing a variety of international relations theories. |
| <u>CS</u> | show cause and effect in international relationships. | <ol style="list-style-type: none"> 1. identify ways to interpret international events. |
| <u>CS</u> | demonstrate knowledge of the major theories of behavioral systems. | <ol style="list-style-type: none"> 1. identify ways to interpret the causes and results of international events using the major theories of behavior systems. 2. identify global political processes, employing a variety of international relations theories. |
| <u>CS</u> | recognize the basic concepts and events in international relations. | <ol style="list-style-type: none"> 1. demonstrate knowledge of the major actors, issues, motivations and theories used to explain international relations. 2. reflect on or participate in the roles and responsibilities of global citizens. |

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 10/12/10; 09/01/16; 08/31/17; 04/02/24

AASC Approval date: 10/24/17; 04/16/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

| *Riverland Community College Core Themes | MnTC Goal Number |
|---|-----------------------------|
| Critical Thinking (CT) | 2 |
| Human Diversity (HD) | 7 |
| Global Perspective (GP) | 8 |
| Ethical and Civic Responsibility (EC) | 9 |
| People and the Environment (PE) | 10 |

| **Riverland Community College Discipline Areas | MnTC Goal Number |
|---|-----------------------------|
| Communication (CM) | 1 |
| Natural Sciences (NS) | 3 |
| Mathematics/Logical Reasoning (MA) | 4 |
| History and the Social & Behavioral Sciences (SS) | 5 |
| Humanities and Fine Arts (HU) | 6 |