



MASTER COURSE OUTLINE

A. CRJU 1115 Basic Firearms for Law Enforcement

B. COURSE DESCRIPTION:

This course introduces legal aspects regarding use of force in law enforcement and firearms usage. Students study state and federal laws governing use of force and authorized use of deadly force by police officers. A thorough understanding of the use of force continuum is necessary. Students examine proper use and operation of the handgun and instruction in different methods of shooting positions. The students provide a criminal background check to the instructor at the beginning of the class. Students prepare for the Minnesota P.O.S.T. certified shooting course according to the Minnesota Board of Peace Officer Standards and Training Learning Objectives for Professional Peace Officer Education. Successful completion of this course prepares students for the Minnesota P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education. Prerequisites: Enrollment in the Criminal Justice or Law Enforcement program.

(2 Cr – 2 lect, 0 lab)

C.**Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

- Minnesota statutes and federal case law related to use of force
- Authorized use of force
- Firearms nomenclature
- Basic principles of handgun shooting
- Firearm malfunction
- Use of cover
- Shooting on the move
- Low light and night shooting techniques
- Reloading of firearms
- Firearms and ammunition maintenance
- Range safety
- Judgment scenarios

E. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. articulate the appropriate use of deadly force.
<u>CS</u>	understand the use of force continuum used by law enforcement agencies.	1. participate in simulated shooting exercises. 2. communicate the appropriate and legal use of force by law enforcement officers.
<u>CS</u>	understand and demonstrate knowledge of firearms nomenclature.	1. assemble and disassemble a handgun. 2. identify parts of a firearm.
<u>CS</u>	describe the proper care and use of a firearm.	1. participate in scenario training in simulated practical exercises. 2. demonstrate the cleaning process of a firearm.
<u>CS</u>	communicate the professional standards dealing with firearm qualifications.	1. apply safe and professional handling of firearms.
<u>CS</u>	understand proficient handgun shooting according to MN P.O.S.T. requirements.	1. participate in scenario-based training. 2. demonstrate skill in range shooting.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Each student will provide the instructor with a current criminal background check that is free of any offenses that would exclude them from handling a firearm per Minnesota State Statutes and/or Minnesota P.O.S.T. board. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information. Students are required to obtain a membership at a firing range as directed by the instructor.

G. COURSE CODING INFORMATION:

Course Code S/Class Maximum 16; Grade Methodology pass/no credit

Revision date: 02/16/21

AASC Approval date: 03/23/21

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.