



## MASTER COURSE OUTLINE

A. SPCH 1310 Communication in a Diverse World

B. COURSE DESCRIPTION:

This course examines the interconnections between communication and culture and the need for intercultural communication competency in our global and ever-changing world. Students will assess the impact of cultural perceptions and bias, and how they affect communication behaviors in real contexts. Students read, observe, discuss, listen, and present about how culture impacts communication processes and shapes cultural identity and communication. There will be an emphasis on learning communication skills to better enable students to communicate with people from other cultures.

**MnTC (Goals 1/C and 7A/HD); (3 Cr – 3 lect, 0 lab)**

C. \*Core Theme: Human Diversity    \*\*Discipline Area (if MnTC): Communication

D. MAJOR CONTENT AREAS:

- Understand intercultural communication
- Definition of culture in relation to the study of communication
- Intercultural communication competence
- Cultural patterns in communications
- Cultural biases and intercultural contact
- Verbal and nonverbal communication and intercultural competence

E. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
	<b>Students will be able to</b>	<b>The student will successfully</b>
<u>MnTC Goal 1a</u>	understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.	1. choose an effective topic related to intercultural communication, completing an effective outline, practicing and delivering at minimum one presentation.
<u>MnTC Goal 1b</u>	participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.	1. participate in group discussions.
<u>MnTC Goal 1c</u>	locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.	1. research various materials in preparation for class discussions and presentations.
<u>MnTC Goal 1d</u>	select appropriate communication choices for specific audiences.	1. demonstrate an understanding of perception and the communication process and developing presentations and participating in class discussions based on that understanding.

<u>MnTC Goal 1e</u>	construct logical and coherent arguments.	1. demonstrate an understanding of logical and coherent arguments through guided class discussions and activities.
<u>MnTC Goal 7A.a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	1. demonstrate an understanding of cultures and co-cultures within the United States.
<u>MnTC Goal 7A.b</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	1. demonstrate an understanding of the dynamics of unequal power relationships using a variety of contexts. 2. explore how cultural identity shapes, and is shaped by, communication.
<u>MnTC Goal 7A.c</u>	analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.	1. demonstrate individual and cultural understanding of diversity, racism and bigotry. 2. define the role of perception and bias in intercultural communication interactions.
<u>MnTC Goal 7A.e</u>	demonstrate communication skills necessary for living and working effectively in a society with great population diversity.	1. demonstrate the use of communication skills with diverse populations. 2. explain the need for intercultural competency in our global and ever-changing world.
<u>CS</u>	recognize cultural patterns and how they impact communication.	1. recognize and understand cultural patterns. 2. compare and contrast patterns of thought, value, belief, and behavior (verbal and nonverbal) exhibited in different cultures.
<u>CS</u>	demonstrate effective intercultural communication competence.	1. interact with individuals from different cultural backgrounds. 2. articulate the skills needed to manage various intercultural contexts. 3. assess and reflect on one's own personal intercultural communication competency.
<u>CS</u>	recognize how verbal and nonverbal skills impact intercultural communication.	1. demonstrate correct verbal and nonverbal methods of communication.

#### F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

#### G. COURSE CODING INFORMATION:

Course Code H/Class Maximum 30; Letter Grade

Revision date: 07/22/10; 04/02/18; 04/02/24

AASC Approval date: 05/08/18; 04/16/24

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6