



MASTER COURSE OUTLINE

A. PSYC 1200 Current Topics in Psychology

B. COURSE DESCRIPTION:

This course is designed to be an in-depth analysis of psychological phenomenon or issues of current importance to society. Examples of topics that may be discussed include (but are not limited to): internet behavior and relationships, sexual deviance, interrogation, terrorism, gender differences, personality and personality disorders, addiction, childhood developmental and psychological disorder, religion and psychopharmacology. Specific topics for each semester will be chose based on current events and expressed faculty/student interest. Selected topics may be taken for credit in either PSYC or HSER (see course schedule for sections that have this option available). Note: This course may be taken more than once with different topics.

(1-3 Cr – 1-3 lect, 0 lab)

C. ****Core Theme:** Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Definition and analysis of a current topic under discussion
- Historical and contemporary context influencing the current topic
- Societal perception of and response to the current topic
- Ethical and legal considerations pertaining to the current topic

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Ethical and Civic Responsibility</u>	Students will be able to analyze and reflect on the ethical dimensions of legal, social, and scientific issues.	1. describe ethical perspectives of legal, social, and scientific issues in relation to the current topic under discussion.

<u>CS</u>	apply a variety of psychological theories when defining and analyzing a current topic in psychology.	1. discuss how the current topic can be viewed and understood depending on psychological theory used to analyze the topic.
<u>CS</u>	examine the context surrounding and influencing past and current development and perception of a current topic in psychology.	1. describe the history of the current topic along with how the historical and contemporary context influences societal perception and response to the topic.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade.

Revision date: 07/12/10; 9/1/16; 09/16/22

AASC Approval date: 9/20/16; 10/18/22

*Riverland Community College Disciplines	MnTC Goal Number
Communication	1
Natural Sciences	3
Mathematics/Logical Reasoning	4
History and the Social & Behavioral Sciences	5
Humanities and Fine Arts	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking	2
Human Diversity	7
Global Perspective	8
Ethical and Civic Responsibility	9
People and the Environment	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

***The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.