



## MASTER COURSE OUTLINE

A. COSM 1164 Clinical VI: Cosmetology

B. COURSE DESCRIPTION:

This course provides the opportunity to complete the required quotas necessary to perform practical skills assessment. Students perform services on clients, other students, and mannequins. These services accumulate to meet quota completion and minimum hourly requirements for Minnesota licensure. Prerequisites: COSM1100, COSM1105.  
**(2 Cr – 0 lect, 2 lab)**

C. \*\*Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional Preparation and Practice in Cosmetology
- Cosmetology Theory
- Cosmetology Procedures
  - Skin care
  - Shampoo
  - Scalp and hair treatment
  - Nail care
  - Hair styling
  - Hair shaping

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

| <u>GOAL TYPE</u>            | <u>OBJECTIVES</u>                                                                                                                                                  | <u>OUTCOMES</u>                                                                                                                            |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| ** <u>Critical Thinking</u> | <b>Students will be able to</b><br>gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of | <b>The student will successfully</b><br>1. consult independently with clients to determine services and proper procedures to be performed. |

|           |                                                                                  |                                                                                                                                               |
|-----------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|           | possible bias in the information selected.                                       | 2. complete services on clients according to practical skills testing guidelines.                                                             |
| <u>CS</u> | understand Minnesota statutes chapter 155A and rules chapter 2105.               | 1. perform correct safety, sanitation and infection control procedures as required by Minnesota Rule 2105 while working in the student salon. |
| <u>CS</u> | perform services on clients, other students, or mannequins.                      | 1. complete and record quotas on a record/timesheet as required by Minnesota Rule 2110.                                                       |
| <u>CS</u> | identify professionalism in a clinic setting                                     | 1. function professionally in a clinic setting.                                                                                               |
| <u>CS</u> | understand the importance of the duties required in operation of the dispensary. | 1. perform duties required for successful operation of the dispensary.<br>2. complete a daily checklist while in the dispensary.              |
| <u>CS</u> | understand receptionist duties.                                                  | 1. perform receptionist duties.<br>2. complete a daily checklist while working at the reception desk.                                         |

#### G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

#### H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 25; Letter Grade

Revision date: 4/10/13; 3/20/18; 11/28/23

AASC Approval date: 4/17/18; 12/11/23

| <b>*Riverland Community College Disciplines</b>   | <b>MnTC Goal Number</b> |
|---------------------------------------------------|-------------------------|
| Communication (CM)                                | <b>1</b>                |
| Natural Sciences (NS)                             | <b>3</b>                |
| Mathematics/Logical Reasoning (MA)                | <b>4</b>                |
| History and the Social & Behavioral Sciences (SS) | <b>5</b>                |
| Humanities and Fine Arts (HU)                     | <b>6</b>                |

| <b>**Riverland Community College Core Themes</b> | <b>MnTC Goal Number</b> |
|--------------------------------------------------|-------------------------|
| Critical Thinking (CT)                           | <b>2</b>                |
| Human Diversity (HD)                             | <b>7</b>                |
| Global Perspective (GP)                          | <b>8</b>                |
| Ethical and Civic Responsibility (EC)            | <b>9</b>                |
| People and the Environment (PE)                  | <b>10</b>               |

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.