

MASTER COURSE OUTLINE

A. COSM 1125 Hair Coloring Techniques

B. COURSE DESCRIPTION:

This course introduces theory of hair coloring, different types of hair color and hair lighteners. Various hair lightening, toning, and special effects techniques are studied. Emphasis is placed on the use of aniline derivative tints, temporary and semi-permanent colors. Prerequisites: COSM 1100, COSM 1105, COSM 1110.
(5 Cr – 2 lect, 3 lab)

C. **Core Themes: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional Preparation and Practice in Cosmetology
 - Hair coloring safety, sanitation and infection control procedures
 - Client records
- Cosmetology Theory
 - Primary, secondary, and tertiary colors and the color wheel
 - Temporary, semi-permanent and permanent hair color advantages and disadvantages
 - Temporary, semi-permanent and permanent hair coloring terms
 - Hair level and tone identification
 - Hair lightening and toning techniques and procedures
- Cosmetology Procedures
 - Draping procedure
 - Hair sectioning
 - Temporary hair color rinse procedure
 - Patch test and strand test

- Semi-permanent hair color procedure
- Color fillers
- Color formulation
- Virgin tint darker, virgin tint lighter, and retouch application
- Bleaching services and lightening procedures
- Retouch bleach application
- Toner application
- Foiling techniques
- Highlighting and low lighting techniques

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear comprehensive, and conscious of possible bias in the information selected.	1. complete the color wheel and demonstrate how it is used in relation to hair coloring theory. 2. construct a color wheel.
<u>CS</u>	understand Minnesota statutes chapter 155A and rules chapter 2105.	1. perform correct safety, sanitation and infection control procedures as required by Minnesota Rule 2105.
<u>CS</u>	understand several different hair color applications and techniques.	1. complete practical hair color test according practical skill testing guidelines.
<u>CS</u>	determine hair color and procedure choices as well as formulate and mix correct color products.	1. consult with the client to make hair color and procedure choices.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

The purchase of a Cosmetology kit is required. The kit can be purchased through the Cosmetology Department.

H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 25; Letter Grade

Revision date: 02/15/11; 3/20/18; 11/28/23

AASC Approval date: 4/17/18; 12/11/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.