



MASTER COURSE OUTLINE

A. COSM 1116 Preclinical: Cosmetology

B. COURSE DESCRIPTION:

This course will prepare cosmetology students for entry level salon work. Students will be introduced to salon reception and dispensary service work, as well as professional characteristics of salon employees. Students develop salon product knowledge, including salon ethics, sanitation, and duties. Along with salon ethics and duties, students develop salon product knowledge. Students will also learn how shampoo and condition the hair. Required preclinical testing is completed and satisfactorily completed quotas accumulate to meet quota requirements.

(4 Cr – 3 lect, 1 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional Preparation and Practice in Cosmetology
 - Safety, sanitation and infection control duties
 - Tool and equipment
 - Safety, sanitation and infection control
 - Client records
 - Salon professionalism
 - Shampooing and Conditioning
 - Salon Ethics
- Cosmetology Theory
 - Client consultation
- Cosmetology Procedures
 - Appointment booking procedure
 - Client appointment confirmation

- Dispensary duties
- Basic client services
- Preclinical testing

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. respond to instructor observation and critique while working with clients in the student salon.
<u>CS</u>	understand Minnesota statutes chapter 155A and rules chapter 2105.	1. perform correct safety, sanitation and infection control procedures as required by Minnesota Rule 2105 while working in the student salon.
<u>CS</u>	identify components of preclinical testing.	1. complete preclinical testing according to practical skills testing guidelines.
<u>CS</u>	understand receptionist duties.	1. perform receptionist duties. 2. complete a daily checklist while working at the reception desk.
<u>CS</u>	understand the importance of the duties required in operation of the dispensary.	1. perform duties required for successful operation of the dispensary. 2. complete a daily checklist while in the dispensary.
<u>CS</u>	understand how to complete a professional shampoo and conditioning service.	1. perform a shampoo and condition service.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 25; Letter Grade

Revision date: 11/28/23

AASC Approval date: 12/11/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.