



MASTER COURSE OUTLINE

A. FBMA 2936 Directed Study — Decision-Making

B. COURSE DESCRIPTION:

This course will examine individual, family and farm business decision-making processes with emphasis on upgrading and improving decision making resources, tools, and skills. Particularly, this course will lead the student to critically analyze information, applications, and implications of decision-making as it relates to their own situation. Students will evaluate their own decision-making process.

(2 Cr – 2 lect, 0 lab)

C. Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Farm business analysis
- Decision-making skills
- Process for decision making

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, and comprehensive.	<ol style="list-style-type: none"> 1. define the decision-making process. 2. apply decision-making tools and techniques.
<u>CS</u>	develop analytical and action-based decision-making skills.	<ol style="list-style-type: none"> 1. examine the role of predictions in the decision-making process. 2. list skills necessary to fulfill business goals.
<u>CS</u>	evaluate predictions, implementation, biases, and errors in the decision-making process.	<ol style="list-style-type: none"> 1. correlate the global farm economy differences to local farm management.

		2. recognize ethical and legal problems within the farm business. 3. discuss a complex farm business issue.
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G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code U/Student Driven; Letter Grade

Revision date: 08/30/23

AASC Approval date: 10/17/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.