



## MASTER COURSE OUTLINE

A. FBMA 2931 Applied Financial Management as it relates to Risk Management

B. COURSE DESCRIPTION:

This course is intended to have the student apply concepts in financial management that can be used in the development of a business risk management program. The student is to implement risk management tools that will assist in meeting business, family and personal needs.

**(3 Cr – 3 lect, 0 lab)**

C. \*\*Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Financial management
- Business risk management
- Strategic decision-making skills

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Critical Thinking</u>	<b>Students will be able to</b> implement risk management strategies that will meet the goals of the business risk management program.	<b>The student will successfully</b> 1. evaluate information gained from analyzing historical business data in determining risk. 2. apply knowledge gained from analyzing historical business data in determining risk in the business.

<u>CS</u>	interpret use of risk management tools that will address risk factors effecting the business.	<ol style="list-style-type: none"> <li>1. implement a modified management structure for the business that will benefit in reducing business risk.</li> <li>2. design a risk management program that meets business, family &amp; financial goals.</li> </ol>
<u>CS</u>	utilize enterprise analysis data in decision-making process of determining risk management needs.	<ol style="list-style-type: none"> <li>1. compare individual farm enterprise analysis with regional data to determine areas of risk.</li> <li>2. evaluate the trend of historical enterprise analysis data to manage financial risk.</li> </ol>

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code U/Customer Driven; Letter Grade

Revision date: 07/26/23

AASC Approval date: 10/17/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland