



MASTER COURSE OUTLINE

A. HIST 1002 United States History (1877 – Present)

B. COURSE DESCRIPTION:

This survey course covers U.S. history from the Civil War era through the present. It emphasizes the settlement of the West, industrialism, the rise of the United States to world power, and the post-World War II gender, racial and class revolutions, which helped move the American reality closer to the American ideal.

MnTC (Goals 5/SS and 7A/HD); (3 Cr – 3 lect, 0 lab)

C. *Core Theme: Human Diversity, 7A; **Discipline Area (if MnTC): History and the Social and Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☒ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☒ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Reconstruction
- Settlement of the West • Industrialism
- The post-bellum South
- Populism and Progressivism
- Imperialism and the Spanish American War • World War I
- The 1920s
- The Great Depression
- World War II
- Cold War
- Civil right era
- Vietnam and the youth rebellion
- Women rights movement

- Reagan era
- Post-Cold War America

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. demonstrate a knowledge of how social institutions change over time.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	1. suggest different ways to interpret the causes and results of historic events and analyze historical sources, distinguishing primary from secondary sources.
<u>MnTC Goal 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. communicate effectively using historical evidence and methods to compare explanations or solutions of historic events with similar events in modern times.
<u>MnTC Goal 7A</u> <u>a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	1. identify patterns of changing ideas about of the identities of various ethnic, religious, sexual and class groups.
<u>MnTC Goal 7A</u> <u>b</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	1. demonstrate knowledge of how the unequal power relations play themselves out in history.
<u>MnTC Goal 7A</u> <u>d</u>	describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.	1. analyze and understand the diversity of peoples within their distinctive historical contexts and the contributions of various ethnic, religious, sexual and class groups in American society.
<u>CS</u>	show cause and effect in historic relationships.	1. analyze how the past affects the future.
<u>CS</u>	interpret the causes and results of historic events.	1. make use of historical thinking to suggest different ways to interpret the causes and results of historic events.
<u>CS</u>	demonstrate mastery of the basic concepts and events in the subject	1. suggest different ways to interpret historic event. 2. demonstrate a broad understanding of U.S. history from the Civil War era through the present.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a

disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 09/16/10; 09/01/16; 08/31/17; 04/02/24

AASC Approval date: 10/24/17; 04/16/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6