



MASTER COURSE OUTLINE

A. HIST 1001 United States History (Colonial to 1877)

B. COURSE DESCRIPTION:

This survey course examines U.S. History from pre-contact through the Civil War era. It covers the genesis of American culture, society and politics in the colonial period to the Revolution. It also includes the study of the early national period to the post-Civil War years.

MnTC (Goals 7A/HD and 5/SS); (3 Cr – 3 lect, 0 lab)

C. *Core Theme: Human Diversity, 7A; **Discipline Area (if MnTC): History and the Social and Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☒ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☒ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Early European contact with the Native Americans and the New World
- Setting up of the North American colonies
- Comparison and contrast between the New England, Middle, and Southern colonies.
- Development of slavery
- American colonies within the British Empire
- American Revolution
- Creation of the Constitution
- Federalism and Jeffersonian Republicans
- War of 1812
- Market and transportation revolutions
- U.S. foreign policy
- Early industrialism

- Jacksonian democracy
- Manifest Destiny, Oregon and war with Mexico
- Growing sectionalism
- Coming of the Civil War
- Civil War
- Reconstruction

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. demonstrate a knowledge of how social institutions change over time.
<u>MnTC 5c</u>	use and critique alternative explanatory systems or theories.	1. suggest different ways to interpret the causes and results of historic events and analyze historical sources, distinguishing primary from secondary sources.
<u>MnTC 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. communicate effectively using historical evidence and methods to compare explanations or solutions of historic events with similar events in modern times.
<u>MnTC 7A</u> <u>a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	1. identify patterns of changing ideas about the identities of various ethnic, religious, sexual and class groups.
<u>MnTC 7A</u> <u>b</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	1. demonstrate knowledge of how the unequal power relations play themselves out in history.
<u>MnTC 7A</u> <u>d</u>	describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.	1. analyze and understand the diversity of peoples within their distinctive historical contexts and identify the contributions of various ethnic, religious, sexual and class groups in American society.
<u>CS</u>	show cause and effect in historic relationships.	1. analyze how the past affects the future.
<u>CS</u>	interpret the causes and results of historic events.	1. make use of historical thinking to suggest different ways to interpret the causes and results of historic events.
<u>CS</u>	demonstrate mastery of the basic concepts and events in the subject.	1. suggest different ways to interpret historic events. 2. demonstrate a broad understanding of U.S. history from pre-contact through the Civil War era.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 09/16/10; 9/01/16; 08/31/17; 04/02/24

AASC Approval date: 10/24/17; 04/16/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6