



## MASTER COURSE OUTLINE

A. COSM 1500 Principles and Practices: Esthetician

B. COURSE DESCRIPTION:

This course is intended for esthetician and nail technology students. This course will meet preclinical requirements for licensure. Students will focus on the topics of chemistry, electricity, professional image, anatomy, infection control and Minnesota statutes and rules. **(3 Cr – 1 lect, 2 lab)**

C. \*\*Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional image
- Infection control
- Federal and state regulatory agencies
- Pathogen types
- Standard precautions
- Safe work practices and safety precautions
- Chemistry and chemical safety
- Safety data sheets
- Electricity and electrical safety
- Minnesota statutes and rules
- Anatomy and physiology

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<b>**Critical Thinking</b>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. identify different types of pathogens. 2. identify bones of human skeletal system.
<b>CS</b>	understand Minnesota statutes chapter 155A and rules chapter 2105.	1. demonstrate correct safety and sanitation infection control practices as required by Minnesota statutes and rules. 2. complete laws and rules modules.
<b>CS</b>	describe cosmetic ingredients.	1. identify cosmetic ingredients in skin care products.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code S/Maximum 16; Letter Grade

Revision date: 03/31/21; 11/07/23

AASC Approval date: 05/04/21; 12/11/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland