



## MASTER COURSE OUTLINE

### A. CRJU 2506 Skills Defensive Tactics

### B. COURSE DESCRIPTION:

This course will train students in tactics necessary and appropriate to safely and successfully gain control of an actively resisting suspect. Students study escalation and de-escalation tactics as well as procedures. It will continue in the areas of take downs, balance displacement, joint manipulation and pain compliance techniques. Students will be exposed to hands on training which will include practical application of handcuffing and searching techniques. Students will conduct analysis of their individual performance as well as others within the class. Successful completion of this course prepares students for the P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education.

Prerequisite: Entry into this class complies with Minnesota Rules 6700.0300, subp.3 (A-E) and 6700.0700, and will be determined on an application basis. Current Riverland students must have a declared major of Peace Officer Transfer Pathways to be considered for this class. Students from another institution must have at a minimum, a degree of Associate of Arts, or Associate of Science or higher. Prerequisite: CRJU2110; Corequisite: CRJU2120, CRJU2122.

**(1 Cr – 0 lect, 1 lab)**

### C. \*Core Theme: Critical Thinking

### D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

### E. MAJOR CONTENT AREAS:

- Officer presence and verbal and non-verbal communication techniques
- Stance and tactical positioning
- Circumstances that advocate the level of force used

- Empty hand control techniques (soft control tactics)
- Empty hand control techniques (hard control tactics)
- Handcuffing techniques
- Ground defense techniques
- Searching techniques
- Weapon retention and disarming techniques
- Physical fitness
- Problem solving and decision-making skills
- Discretion, liability and internal affairs
- Mental health/crisis interventions

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<b>GOAL TYPE</b>	<b>OBJECTIVES</b> Students will be able to	<b>OUTCOMES</b> The student will successfully
<u>*Critical Thinking</u>	imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.	<ol style="list-style-type: none"> <li>1. demonstrate appropriate communication skills for a given scenario.</li> <li>2. participate in scenario-based training to recognize people in crisis and apply proper intervention strategies.</li> </ol>
<u>CS</u>	describe and discuss appropriate situations necessitating the use of weapon retention and disarming techniques.	<ol style="list-style-type: none"> <li>1. participate in simulated training modules.</li> </ol>
<u>CS</u>	understand the physical agility training necessary to pass the Minnesota P.O.S.T. Skills requirements.	<ol style="list-style-type: none"> <li>1. participate in the initial physical agility pre-test experience.</li> <li>2. participate in the final physical agility examination process and improve upon score received at the beginning of the semester.</li> </ol>
<u>CS</u>	recognize appropriate use of soft and hard physical control.	<ol style="list-style-type: none"> <li>1. interact with scenario-based training episodes.</li> <li>2. demonstrate appropriate use of physical controls in the class setting.</li> </ol>
<u>CS</u>	recognize appropriate use of empty hand take downs and searching techniques.	<ol style="list-style-type: none"> <li>1. utilize various empty hand take downs and appropriate searching of suspect.</li> <li>2. demonstrate appropriate techniques during practical applications in the class setting.</li> <li>3. critique tactical applications of classmates during scenario-based training.</li> </ol>

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Enrollment into this class requires an application process be completed. The criminal justice coordinator will review the application, and students must complete all requirements as listed

in *Minnesota Rules* 6700.0300, subp.3 (A-E). This includes students must pass a criminal history background check, fingerprinting, providing a driver's license records check, as well as a psychological evaluation and medical evaluation. This will be done at the student's expense. *Minnesota Rules*, Chapter 6700.0700, requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Please consult the Program Coordinator or the rules cited above for further information.

All students participating in this class are required to wear the prescribed Riverland Criminal Justice program uniform purchased at the students' expense. All students are required to participate in the skills orientation and abide by policies and procedures set forth by the Riverland Criminal Justice program.

#### H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Pass/No Credit

Revision date:

AASC Approval date: 05/12/26

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7A, 7B, 7A/B</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>