



## MASTER COURSE OUTLINE

### A. CRJU 2503 Peace Officer and Community II

### B. COURSE DESCRIPTION:

This course will train students in tactics necessary and appropriate to safely and successfully control critical situations. Students study escalation and de-escalation tactics as well as procedures. It will continue in the areas of ethics, community policing and relations, cultural diversity and profiling, problem solving skills, peace officer conduct, data practices and internal affairs. Students will be exposed to hands on training which will include practical application as well as scenario-based situations. Students will conduct analysis of their individual performance as well as others within the class. Successful completion of this course prepares students for the P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education. This is the second course of a two-course sequence, Peace Officer and Community I.

Prerequisite: Entry into this class complies with Minnesota Rules 6700.0300, subp.3 (A-E) and 6700.0700, and will be determined on an application basis. Current Riverland students must have a declared major of Peace Officer Transfer Pathways to be considered for this class. Students from another institution must have at a minimum, a degree of Associate of Arts, or Associate of Science or higher. Prerequisite: CRJU2110, CRJU2120, CRJU2500; Corequisite: CRJU2501.

**(1.5 Cr – 0 lect, 1.5 lab)**

### C. \*Core Theme: Critical Thinking

### D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

### E. MAJOR CONTENT AREAS:

- Response to Active Shooter Situations in Scenario-Based Training
- Conducting Building Searches in Low Light

- Proper Response and Investigation of Crash Scenes
- Maintaining Proper Relations with the Community
- Conducting Criminal Investigations
- Demonstrate Proper Techniques of Evidence Handling
- Utilizing Comprehensive Application in Responding to Mental Health Crisis Situations
- Participate in Analysis of Officer Involved Shootings
- Participate in Scenario-Based Training Involving the Necessity of Incident Command
- Be Exposed to Domestic Situations in Scenario-Based Application and Provide the Proper Police Response
- Utilize Interactive Simulation Training on a Variety of Topics Covering Both Lethal and Less Lethal Police Response

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	gather information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. apply appropriate tactics and procedures for a specific situation.
<u>CS</u>	recognize appropriate use of verbal and non-verbal communication techniques. understand community-based policing, problem solving policing, discretion and liability, recognize subjects suffering from a mental health crisis.	1. demonstrate appropriate communication skills for a given scenario. 2. participate in scenario-based training to recognize people in crisis and apply proper intervention strategies.
<u>CS</u>	describe and discuss relative police response to individuals in crisis.	1. participate in simulated training modules
<u>CS</u>	recognize the necessity of force by police that can include lethal or less lethal.	2. participate in simulated training modules.
<u>CS</u>	display comprehensive understanding of police response to domestic situations both in progress and past action.	1. interact with scenario-based training episodes. 2. demonstrate appropriate use of communication skills as well as understanding of criminal elements.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Enrollment into this class requires an application process be completed. The criminal justice coordinator will review the application, and students must complete all requirements as listed in *Minnesota Rules* 6700.0300, subp.3 (A-E). This includes students must pass a criminal history background check, fingerprinting, providing a driver's license records check, as well as a psychological evaluation and medical evaluation. This will be done at the student's expense. *Minnesota Rules*, Chapter 6700.0700, requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in

Minnesota. Please consult the Program Coordinator or the rules cited above for further information.

All students participating in this class are required to wear the prescribed Riverland Criminal Justice program uniform purchased at the students' expense. All students are required to participate in the skills orientation and abide by policies and procedures set forth by the Riverland Criminal Justice program.

#### H. COURSE CODING INFORMATION:

Course Code P/Class Maximum 16; Pass/No Credit

Revision date:

AASC Approval date: 10/21/25

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7A, 7B, 7A/B</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>