



## MASTER COURSE OUTLINE

A. CRJU 2501 Skills II

B. COURSE DESCRIPTION:

This course will expose students to functions and duties of law enforcement officers. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training Learning Objectives for Professional Peace Officer Education. This is the second course of a two-course sequence, Skills I.

Prerequisite: Entry into this class complies with *Minnesota Rules* 6700.0300, subp.3 (A-E) 6700.0700, and will be determined on an application basis. Current Riverland students must have a declared major of Peace Officer Transfer Pathways to be considered for this class. Students from another institution must have at a minimum, a degree of Associate of Arts, or Associate of Science or higher. Prerequisite: CRJU 2500.  
**(2.5 Cr – 0 lect, 2.5 lab)**

C. \*Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Active Shooter
- Building Searches Low Light
- Crash Investigations
- Community Relations
- Criminal Investigations
- Crime Scene Processing
- Evidence Handling
- Officer Response to Mental Health Issues
- Officer Involved Shooting
- Incident Command

- Courtroom Testimony
- Domestic Assault Investigations
- Interactive Simulation Training

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	recognize behavioral cues that may indicate mental health issues.	<ol style="list-style-type: none"> <li>1. interact with scenario-based training episodes in which subjects with mental health issues are in crisis.</li> <li>2. articulate what cues are present as well as a reasonable approach by law enforcement would be.</li> </ol>
<u>CS</u>	recognize tactical procedures to investigate a domestic assault situation.	<ol style="list-style-type: none"> <li>1. respond to a scenario-based domestic assault call and demonstrate a tactical approach when dealing with all individuals involved.</li> </ol>
<u>CS</u>	understand the process of investigating a crash scene to include: no injuries and injuries present.	<ol style="list-style-type: none"> <li>1. demonstrate the ability to garner all necessary information and to compile said info onto a state required reporting system.</li> <li>2. respond to a scenario-based crash call and conduct a thorough investigation.</li> </ol>
<u>CS</u>	understand the process of preparing and testifying in court.	<ol style="list-style-type: none"> <li>1. demonstrate the ability to compile detailed and accurate reports as well as presentable real evidence.</li> <li>2. participate in scenario-based courtroom testimony.</li> </ol>
<u>CS</u>	understand recognizing traffic violations and the process of effecting a traffic stop.	<ol style="list-style-type: none"> <li>1. demonstrate safe protocols of initiating and conducting a traffic stop.</li> <li>2. participate in scenario-based traffic stops in both day and evening settings in a safe manner.</li> </ol>
<u>CS</u>	understand the need for strong community relations.	<ol style="list-style-type: none"> <li>1. demonstrate the ability of understanding the importance of positive relations with the public.</li> <li>2. participate in scenario-based training of conflict situations that must be mediated by the student.</li> </ol>

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Enrollment into this class requires an application process be completed. The criminal justice coordinator will review the application, and students must complete all requirements as listed in *Minnesota Rules 6700.0300, subp.3 (A-E)*. This includes students must pass a criminal

history background check, fingerprinting, providing a driver's license records check, as well as a psychological evaluation and medical evaluation. This will be done at the student's expense. *Minnesota Rules*, Chapter 6700.0700, requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Please consult the Program Coordinator or the rules cited above for further information.

Students must pass a criminal background checks, fingerprinting, as well as a psychological evaluation and medical evaluation. This will be done at the student's expense.

All students participating in this class are required to wear the prescribed Riverland Criminal Justice program uniform purchased at the students' expense. All students are required to participate in the skills orientation and abide by policies and procedures set forth by the Riverland Criminal Justice program.

#### H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Pass/No Credit

Revision date:

AASC Approval date: 10/21/25

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6