



MASTER COURSE OUTLINE

A. CRJU 2500 Skills I

B. COURSE DESCRIPTION:

This course will expose students to functions and duties of law enforcement officers. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training Learning Objectives for Professional Peace Officer Education. This is the first course of a two-course sequence, Skills II.

Prerequisite: Entry into this class complies with *Minnesota Rules* 6700.0300, subp.3 (A-E) and 6700.0700, and will be determined on an application basis. Current Riverland students must have a declared major of Peace Officer Transfer Pathways to be considered for this class. Students from another institution must have at a minimum, a degree of Associate of Arts, or Associate of Science or higher.

(2.5 Cr – 0 lect, 2.5 lab)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Use of Force both state law and department policy
- De-escalation Techniques
- Traffic Stops
- High Risk Vehicle Stops
- Command Presence
- Defensive Driving
- Police Radio Communications
- Police Mobile Data Computer, MDC, training
- Speed detection including RADAR and LIDAR devices
- Standardized Field Sobriety Testing

- DUI Enforcement
- Field Based Reporting
- Patrol Procedures

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	understand speed detection devices including both RADAR and LIDAR and the practical application of utilizing both in determining vehicle speeds.	1. demonstrate the ability to operate both devices in the public domain.
<u>CS</u>	understand the principles of dexterity testing in the incorporation of standardized field sobriety testing on intoxicated individuals.	1. demonstrate the ability of administering SFST testing on intoxicated individuals. 2. participate in scenario-based training and determining when said testing would be appropriate.
<u>CS</u>	understand the application of force as defined in both state law and departmental policies.	1. interact with scenario-based training episodes in which force is required. 2. articulate how and when force is both appropriate as well as inappropriate.
<u>CS</u>	understand techniques used in de-escalating a volatile situation.	1. demonstrate the ability of communicating in hopes of resolving conflict. 2. participate in scenario-based exercises requiring the student to de-escalate hostile individuals.
<u>CS</u>	understand recognizing traffic violations and the process of effecting a traffic stop.	1. demonstrate safe protocols of initiating and conducting a traffic stop. 2. participate in scenario-based traffic stops in both day and evening settings in a safe manner.
<u>CS</u>	understand patrol procedures in a proactive manner.	1. demonstrate the ability of active patrol and recognizing violations. 2. participate in scenario-based training of calls that will require self-initiation.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Enrollment into this class requires an application process be completed. The criminal justice coordinator will review the application, and students must complete all requirements as listed in *Minnesota Rules* 6700.0300, subp.3 (A-E). This includes students must pass a criminal

history background check, fingerprinting, providing a driver's license records check, as well as a psychological evaluation and medical evaluation. This will be done at the student's expense. *Minnesota Rules*, Chapter 6700.0700, requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Please consult the Program Coordinator or the rules cited above for further information.

All students participating in this class are required to wear the prescribed Riverland Criminal Justice program uniform purchased at the students' expense. All students are required to participate in the skills orientation and abide by policies and procedures set forth by the Riverland Criminal Justice program.

H. COURSE CODING INFORMATION

Course Code D/Class Maximum 30; Pass/No Credit

Revision date:

AASC Approval date: 10/21/25

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6