



MASTER COURSE OUTLINE

A. CCLS 1000 College, Career, & Life Success

B. COURSE DESCRIPTION:

This course introduces proven strategies and applications to help students achieve greater success in college and in life. Topics include, but are not limited to, time management, goalsetting, learning strategies, critical thinking, communication skills, diversity awareness, health and wellness, college and community resources, and financial planning. This course introduces students to making choices that promote responsibility, motivation, interdependence, and self-awareness.

(1 Cr – 1 lect, 0 lab)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Personal responsibility
- Learning styles
- Time management skills
- Critical thinking
- Communication skills
- Diversity awareness
- Campus resources
- Personal health and wellness
- Technology resources
- Problem solving strategies.
- Educational and life goals

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. gather factual information about college and apply it to educational decision making.
<u>*Critical Thinking</u>	analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	1. apply critical thinking models to academic, career, and lifestyle decisions.
<u>CS</u>	identify and connect with resources at college and in the community that will help them achieve educational and personal goals.	1. identify, locate, and utilize campus resources. 2. log in and complete computer exercises.
<u>CS</u>	understand college policies and requirements.	1. demonstrate familiarity with college policies in the student handbook.
<u>CS</u>	transition to college with realistic expectations and maximize their potential in college.	1. develop positive relationships with faculty, staff, and other students. 2. seek information about student clubs, organizations, and activities.
<u>CS</u>	identify and analyze barriers and learn about resources needed to overcome them.	1. implement time management skills. 2. recognize the importance of personal health.
<u>CS</u>	examine current skills, goals, and learning styles and assess areas for potential growth.	1. complete self-analysis and develop education and life goals 2. recognize individual learning styles. 3. practice appropriate communication skills. 4. identify problem solving strategies to aid in decision making.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in an alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 03/03/26

AASC Approval date: 04/20/16; 04/16/26

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland’s MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6