



## MASTER COURSE OUTLINE

### A. SOCI 2150 Sexuality and Relationships

### B. COURSE DESCRIPTION:

This course focuses on sexuality and interpersonal relationships. The following topics will be emphasized: healthy sexual attitudes, communicating about sexuality and relationships, decision making, responsibility, values, gender roles, sexual abuse, dealing with changing expectations in relationships and society, differentiating healthy from unhealthy relationships, and forms of intimacy.

**MnTC (Goals 5/SS and 7A/HD); (3 Cr – 3 lect, 0 lab)**

### C. \*Core Theme: Human Diversity \*\*Discipline Area (if MnTC): History and the Social and Behavioral Sciences

### D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

### E. MAJOR CONTENT AREAS:

- Sexuality perspectives and research
- Biological aspects of sexuality
- Gender and gender roles
- Lifespan and sexuality
- Love and sexuality
- Sexuality and communication
- Expressing sexuality
- Atypical and paraphilic sexual behavior
- Conception, pregnancy, and childbirth
- Sexuality and health issues
- Sex and abuse; sex as a commodity

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<b><u>GOAL</u></b>	<b><u>OBJECTIVES</u></b> <b>Students will be able to</b>	<b><u>OUTCOMES</u></b> <b>The student will successfully</b>
<u>MnTC Goal 5a</u>	employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.	1. explain the social and psychological factors that influence sexuality.
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. compare and contrast cultural, social and religious views that contribute to change in beliefs of sexuality, historically and cross culturally.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	1. critique the various social and psychological theories that focus on sexuality.
<u>MnTC Goal 7A.b</u>	analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.	1. explain the factors that influence their sexuality. 2. explain and interpret research data/diagrams and research findings.
<u>MnTC Goal 7A.c</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	1. explain the unequal power relations existing in contemporary society based on gender and sexual orientation.
<u>MnTC Goal 7A.d</u>	describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.	1. explain the experiences and contributions made by groups that shape American society and culture's ideas about sexuality, gender roles and sexual orientation.
<u>CS</u>	understand and critique the validity of historical and contemporary views of sexuality.	1. explain the factors that influence sexuality. 2. explain and interpret research data/diagrams and research findings.
<u>CS</u>	discuss and explain the impact of power differentials between partners, the patriarchal stratification system, and sexism in regard to sexuality.	1. explain the factors that influence sexuality. 2. explain and interpret research data/diagrams and research findings.
<u>CS</u>	reflect and state their own attitudes, beliefs, and feelings concerning their own sexuality.	1. complete assignments that focus on aspects of sexuality (i.e., attitudes, beliefs, feelings).
<u>CS</u>	explain how social, psychological, and biological factors influence our sexuality.	1. demonstrate an understanding of sexuality.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

## H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 07/22/10; 09/01/16; 04/02/24; 03/03/26

AASC Approval date: 09/20/16; 04/16/24; 03/17/26

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7A, 7B, 7A/B</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>