



MASTER COURSE OUTLINE

A. SOCI 2125 Cultural Diversity

B. COURSE DESCRIPTION:

This course examines the historical framework and the social interactions of racial and ethnic groups in the United States. Gender, sexual orientation, religion and other characteristics that contribute to a culturally diverse society are also described and analyzed in this course.

MnTC (Goals 5/SS and 7A/HD); (3 Cr – 3 lect, 0 lab)

C. *Core Theme: Human Diversity **Discipline Area (if MnTC): History and the Social & Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Prejudice and discrimination
- Dominant and subordinate groups and common characteristics of minority groups
- History and present-day experiences of the major racial and ethnic minority groups in the United States
- History and present-day experiences of other minority groups in the U.S.

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>MnTC Goal 5a</u>	Students will be able to employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.	The student will successfully 1. explain and interpret research data/diagrams and research. 2. identify, explain, and apply sociological theories, concepts,

		and research in examining and analyzing specific issues/topics in society.
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. explain the effects of institutional racism, sexism, and classism in contemporary society and from a historical perspective.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	1. identify, explain, and apply specific sociological theories, concepts, and research in examining and analyzing the effects of racism, sexism, and classism.
<u>MnTC Goal 7A.a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	1. explain the social construct of group identity in the U.S. history and culture.
<u>MnTC Goal 7A.b</u>	demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.	1. identify and explain the effects of unequal power relations between individuals and groups in contemporary society.
<u>MnTC Goal 7A.e</u>	demonstrate communication skills necessary for living and working effectively in a society with great population diversity.	1. explain experiences with cultural diversity using the sociological perspectives.
<u>CS</u>	interpret the causes of prejudice and discrimination and the consequences for both minority and dominant group members.	1. explain the different interpretations of prejudice and discrimination and the consequences to both the minority and dominant groups.
<u>CS</u>	use critical thinking in examining racial and cultural relations both in the U.S. and globally.	1. critique and analyze the impacts, both negative and positive, of globalization.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 07/22/10; 09/01/16; 04/02/24; 03/03/26

AASC Approval date: 09/20/16; 04/16/24; 03/17/26

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland’s MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6