



MASTER COURSE OUTLINE

A. PHED 2215 Coaching and Officiating Baseball/Softball

B. COURSE DESCRIPTION:

This course is designed to give an introduction to coaching baseball and/or softball through program planning, drill/skill work, and coaching philosophy; as well as, rules, proper signaling, and on the field positioning to officiate either game. Some practical settings will be used for teaching opportunities, practice and game observation.

(2 Cr – 1 lect, 1 lab)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Rules and regulations of baseball/softball
- Proper mechanics of baseball/softball
- Drill work and skill development
- Off season, in season and pre-season
- Player coach relationships
- Proper positioning
- Ethics and etiquette of an official

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

| <u>GOAL</u> | <u>OBJECTIVES</u> | <u>OUTCOMES</u> |
|---------------------------|---|--|
| <u>*Critical Thinking</u> | Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected. | 1. implement program planning, drill and skill work, and coaching philosophy as well as rules and officiating. |
| <u>CS</u> | understand coaching terminology and baseball/softball equipment. | 1. demonstrate knowledge of baseball/softball terminology and equipment. |

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| <u>CS</u> | develop a basic core library of baseball/softball drills, offense, defenses, and special plays. | 1. complete a binder/notebook of valuable information related to specific aspects of coaching and strategy. |
| <u>CS</u> | gain experience from different perspectives by observing practice and game situations and researching aspects of the game. | 1. demonstrate coaching knowledge to peers in class in the form of peer teaching. 2. journal live practice and live game situations and observations, including perspectives from coaches, players, and officials. |
| <u>CS</u> | gather information of officiating and how one becomes a certified official. | 1. demonstrate the ability to umpire at some level of baseball/softball through officiating practice. 2. identify the governing association for officials in your demographic location. 3. identify protocol for taking the baseball or softball official's certification exam. |
| <u>CS</u> | develop a sound baseball/softball philosophy. | 1. articulate one's baseball/softball philosophy as part of a portfolio or final project. |

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 10/11/10; 09/01/16; 01/08/18; 02/01/18; 03/28/24

AASC Approval date: 02/20/18; 04/16/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

| *Riverland Community College Core Themes | MnTC Goal Number |
|---|-------------------------|
| Critical Thinking (CT) | 2 |
| Human Diversity (HD) | 7 |
| Global Perspective (GP) | 8 |
| Ethical and Civic Responsibility (EC) | 9 |
| People and the Environment (PE) | 10 |

| **Riverland Community College Discipline Areas | MnTC Goal Number |
|---|-----------------------------|
| Communication (CM) | 1 |
| Natural Sciences (NS) | 3 |
| Mathematics/Logical Reasoning (MA) | 4 |
| History and the Social & Behavioral Sciences (SS) | 5 |
| Humanities and Fine Arts (HU) | 6 |

Riverland