



MASTER COURSE OUTLINE

A. COSM 1101 Principles and Practices: Nail Technician

B. COURSE DESCRIPTION:

This course is intended for nail technician students. This course will meet preclinical requirements for licensure. Students will focus on the topics of chemistry, electricity, professional image, anatomy, infection control and Minnesota statutes and rules.
(3 Cr – 1 lect, 2 lab)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional image
- Infection control to protect health and public safety
- Disinfectant types and procedures
- Cleaning and disinfection
- Single use items
- Storage of tools, implement and linens
- Federal and state regulatory agencies
- Standard precautions
- Safe work practices and safety precautions
- Chemistry and chemical safety
- Safety data sheets
- Personal protective equipment
- Hazardous substances
- Electricity and electrical safety
- Minnesota statutes and rules
- Nail anatomy and physiology
- Disorders and diseases of the nails
- Chemistry as related to nail technology

- Electricity and light related to the practice of nail technology
- Minnesota statutes and rules pertaining to regulation of nail technology

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> 1. identify different types of pathogens. 2. identify bones of human skeletal system.
CS	understand Minnesota statutes chapter 155A and rules chapter 2105.	<ol style="list-style-type: none"> 1. complete laws and rules modules.
CS	describe standard precautions.	<ol style="list-style-type: none"> 1. demonstrate the steps for standard precautions.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code S/Maximum 25; Letter Grade

Revision date:

AASC Approval date: 02/18/25

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

Riverland