



MASTER COURSE OUTLINE

A. ANTH 2240 Cultural Anthropology

B. COURSE DESCRIPTION:

This course introduces cultural and social processes that influence human behavior using comparative examples from different cultural groups and historical periods with the goal of better understanding the broad range of human behavioral potentials and those influences that shape the different expressions of these potentials.

MnTC (Goals 5/SS and 8/GP); (3 Cr – 3 lect, 0 lab)

C. *Core Theme: Global Perspective **Discipline Area (if MnTC): History and the Social and Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☐ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☒ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Introduction to the four subfields of general anthropology
- Methods in cultural anthropology
- Concept of culture
- Economic organization and modes of production
- Political systems and social order and conflict
- Reproduction, birth, growth and death
- Sexuality and gender
- Kinship and descent
- Marriage, locality and domestic life
- Religion and art
- Language, communication, the media and technology
- Psychological anthropology
- Ethnicity, class, castes, race and racism
- Globalization and the modern world system
- Applied cultural anthropology and development

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 5a</u>	employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.	1. conduct an applied cultural research project using at least one primary and one secondary cultural anthropology method. 2. identify and describe the primary data types and research methods used by cultural anthropologists as well as the ethical guidelines established by the American Anthropological Association.
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. identify, describe and compare the major human social and cultural institutions in diachronic and cross-cultural perspective.
<u>MnTC Goal 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. identify at least one contemporary social issue of concern to cultural anthropologists and analyze the issue from two opposing cultural perspectives. 2. analyze the current solution(s) in place to resolve the issue and develop an alternative culturally-appropriate solution.
<u>MnTC Goal 8a</u>	describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.	1. identify and describe the major political, economic, and cultural factors that influence relations between states and societies today. 2. describe at least two historic examples of ways in which different political, economic, and cultural systems affected relations between social groups.
<u>MnTC Goal 8b</u>	demonstrate knowledge of cultural, social, religious and linguistic differences.	1. identify, describe, and compare at least three different cross-cultural examples of socio-cultural institutions that humans have developed including at least one contemporary and one historic or pre-historic example. 2. describe and explain the major theories of linguistic cognition including the Sapir-Whorf Hypothesis.
<u>MnTC Goal 8c</u>	analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.	1. identify and describe at least three different global social problems of concern to cultural anthropology. 2. compare and contrast these social problems and the different cultural, economic and political factors that affect their solution.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request. The lease or purchase of a laptop is required for this course.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 42; Letter Grade

Revision date: 11/16/10; 09/01/16; 04/29/25

AASC Approval date: 9/20/16; 05/13/25

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6