



MASTER COURSE OUTLINE

A. HSER 2201 Internship II

B. COURSE DESCRIPTION:

Internship II is a primary internship in the Human Services Program. Each student performs a total of 165 hours in a residential treatment center, correctional facility, counseling center, group home, daycare center or other human service setting. Concurrent or previous enrollment in HSER 1102.

(4 Cr – 4 lect, 0 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Concerns and incidents that occur during internship
- Goals developed at the beginning of the internship will serve as a guide to successful completion
- Identification of strengths, areas of improvement, and the development of alternatives goals that may be pursued for improvement
- Resumes and application letters

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
	Students will be able to	The student will successfully
** <u>Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. develop case histories of clients, research different treatment modalities, and participate in the treatment planning process.

<u>CS</u>	share and discuss concerns and incidents that occur during their internships.	1. submit daily logs on a weekly basis. Students have the opportunity to discuss logs as well as give and receive feedback/support in class or online.
<u>CS</u>	develop specific goals for internship.	1. articulate goals at the beginning of the internship with site supervisor and program coordinator. Goals are reviewed at the midpoint and changes will be made to facilitate further learning.
<u>CS</u>	be a part of a team.	1. function as a sounding board and feedback source in helping others identify areas of strengths and areas that need improvement.
<u>CS</u>	perform job search and interview skills.	1. participate in mock interviews. 2. create a working resume and cover letter.
<u>CS</u>	demonstrate good attendance, responsible work habits, and good boundaries with clients and staff.	1. meet internship expectations as evaluated by site supervisor and program coordinator.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code Q/Class Maximum 15; Letter Grade

Revision date: 12/20/10; 11/06/17; 01/18/23

AASC Approval date: 11/21/17; 05/02/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.