



MASTER COURSE OUTLINE

A. HSER 1112 Family Intervention and Assessment

B. COURSE DESCRIPTION:

This course examines family systems with respect to historical family values and current trends in families. Students examine a variety of issues and how they impact families. These issues include family rules, communication styles, belief systems, societal expectations, divorce/remarriage, blended families, gender, and multicultural issues that impact the family. Students are introduced to various theories relating to family assessment and counseling.

(3 Cr – 3 lect, 0 lab)

C. ****Core Themes:** Critical Thinking and Human Diversity

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Family climate
- Family member roles
- Single-parent households
- Communication styles
- Genograms
- Challenges to the family system
- Building relationships with families
- Cycles of abusive relationship within the family system
- Interventions with families

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	1. examine case studies and complete a family genogram.
<u>**Human Diversity</u>	understand the development of and the changing meanings of group identities in the United States, history and culture.	1. demonstrate an understanding of cultural differences and appropriate therapeutic techniques for culturally diverse populations.
<u>CS</u>	understand appropriate intervention strategies for families as well as ethical issues of family counselors.	1. conduct assessments and develop appropriate interventions based on practice assessments. 2. review and test on ethics in the human services and social work field.
<u>CS</u>	utilize critical thinking skills.	1. examine case scenarios to creatively problem solve and present the cases to the class.
<u>CS</u>	demonstrate working knowledge of common theoretical approaches.	1. comprehend application of theoretical knowledge demonstrated through presentations and case scenarios.
<u>CS</u>	play a significant role in defining, assessing, and intervening in families.	1. examine case study examples concerning defining, assessing, and intervening in families.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 12/20/10; 11/06/17; 01/18/23

AASC Approval date: 11/21/17; 05/02/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.