



MASTER COURSE OUTLINE

A. FBMT 2161 Examination of the Context of Farm System Management

B. COURSE DESCRIPTION:

This course assists student in preparation of improved farm system management procedures. Students evaluate and analyze several years of an improved farm system analysis.
(4 Cr – 4 lect, 0 lab)

C. Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Production and financial business records
- Business analyses
- Business analyses to improve business organization and efficiency
- Strategic decision-making skills
- Personal and business goals and plans
- Business and human resources and technologies
- Risk management
- Farm system analysis improvements

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Critical Thinking</u>	Students will be able to imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.	The student will successfully 1. investigate business structure models. 2. prioritize strategies to improve enterprise trend data. 3. predict future changes in financial ratios.

<u>CS</u>	redefine future business, family, and personal goals.	<ol style="list-style-type: none"> 1. prioritize future business goals. 2. prioritize future family and personal goals. 3. evaluate family living cost.
<u>CS</u>	evaluate tax strategies.	<ol style="list-style-type: none"> 1. explain deferred tax liability. 2. evaluate tax management strategies.
<u>CS</u>	cite strengths and weaknesses of chosen business management systems.	<ol style="list-style-type: none"> 1. compare strengths and weaknesses of the management system. 2. compare Enterprise Analysis Benchmarking Data.
<u>CS</u>	appraise the financial and accounting system.	<ol style="list-style-type: none"> 1. appraise the financial and data accounting system. 2. appraise the production records.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code U/Customer Driven; Letter Grade

Revision date: 07/26/23

AASC Approval date: 09/19/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

**These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland